

Inspection of Funtastic Club

Burton Primary School, Campbell Road, Burton, CHRISTCHURCH, Dorset BH23 7JY

Inspection date:

7 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leadership and management are weak. Staff do not have the support that they need to ensure they understand their roles and responsibilities. Arrangements for induction are not effective. Staff are not aware of the club's policies and procedures, including those to safeguard children. As a result, they do not have the skills and knowledge they need to ensure they are able to protect children's safety and welfare. Leaders do not ensure staff have the required training to fulfil their responsibilities and meet legal requirements. For example, none of the staff working with children have any paediatric first-aid training. This means that they are not able to safely support a child who is unwell or who sustains an injury. Along with this, staff do not have access to all the information they need to support children's individual needs.

Leaders fail to monitor staff in their roles. They do not identify when practice is not good enough, or check that staff understand and follow procedures. The registered person has failed to ensure that there is a manager on site, who has the necessary skills to fulfil this role. This lack of leadership significantly impacts on children's safety and welfare.

Despite these failures in leadership, children enjoy their time at the club and are keen to engage in activities. They show excitement when staff collect them from their classrooms and are eager to start playing. They talk enthusiastically about the activities they want to do and how they have opportunities to play with their friends. Staff use their understanding of children's interests when they plan and provide activities. Overall, children are polite and understand how to behave. However, some staff lack an understanding of how to manage behaviour appropriately.

What does the early years setting do well and what does it need to do better?

- Staff do not receive the training, support or coaching they need to do their job well. They lack an understanding of their roles and responsibilities. They are not familiar with the setting's policies. This means they do not follow consistent procedures to keep children safe from harm. Leaders fail to ensure that staff receive necessary training to meet regulatory requirements, such as paediatric first-aid training. This prevents staff from being able to support children's welfare effectively.
- Staff do not have access to all the records and information they need to keep children safe. Basic information about the children is available. However, more detailed information about their individual needs, including medical conditions, is

not gathered. This means that staff are not able to respond to a child's needs effectively.

- Children understand rules and expectations. For example, they know that they should not run indoors, as they might hurt themselves. Most of the time, staff quietly remind children of boundaries and offer praise when children respond. However, some staff report that they struggle to manage children's behaviour when numbers of children attending are high. They state that they sometimes have to raise their voices when children's behaviour deteriorates. Although they recognise this is not an appropriate way to manage behaviour, they do not receive support or guidance to help them improve their practice.
- Leaders state that they complete checks on staff to confirm their suitability. However, records to evidence these checks are poorly organised and were not available for inspection.
- Children take part in activities that they enjoy. Staff interact well with children in their play, to help them gain new skills. For example, when making models, staff encourage children to think about the best materials to use and how to join these effectively. Children show high levels of concentration as they play strategic board games.
- Staff provide children with meals that they enjoy. These reflect their dietary needs and preferences. Staff encourage children to gain independence at mealtimes. For example, children pour out their own milk and cereals for breakfast.
- Parents report that children enjoy attending. They discuss how children request to stay longer at the club, so they have more time to play games and take part in activities. Parents state that staff inform them about children's experiences at the club. Staff also make sure that they share any messages from school with parents.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders do not provide staff with training or guidance to ensure that they are able to identify child protection concerns. Staff are not confident about how to escalate concerns appropriately, to ensure that these are managed promptly and effectively to help keep children safe. Staff are not familiar with the setting's safeguarding policies and procedures. As a result, they do not always follow practice that keeps children safe. For example, some staff are not aware of the policy in relation to the restricted use of personal mobile phones or devices and continue to have their mobile phone on their person while caring for children.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure all staff receive training to understand safeguarding procedures and are familiar with, and follow the setting's policies in relation to safeguarding, particularly in relation to the use of mobile phones and cameras	28/02/2022
ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times	28/02/2022
ensure staff receive appropriate training, coaching and support, including induction and supervision, so that they have a clear understanding of their roles and responsibilities	28/02/2022
maintain records, and obtain and share information to ensure the needs of all children are met, including gaining detailed information about any medical needs a child may have and how these are managed	28/02/2022
provide staff with training and support to help ensure that children's behaviour is managed appropriately at all times	28/02/2022
ensure records, including information gathered when determining the suitability of staff working with children, such as the Disclosure and Barring Service records check, are available for inspection.	28/02/2022

Setting details

Unique reference number	EY473071
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10220785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	24
Number of children on roll	30
Name of registered person	Natchoo, Regine Caroline
Registered person unique reference number	RP907971
Telephone number	07791379792 07551129059
Date of previous inspection	13 June 2017

Information about this early years setting

The Funtastic Club registered in 2013. It is privately owned and operates from Burton Primary School, in Christchurch, Dorset. The club is open each weekday from 7.45am to 9am and 3.10pm to 6pm during term time only. The club employs three members of staff, all staff are unqualified.

Information about this inspection

Inspector
Samantha Powis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector and acting manager discussed how activities are planned and the impact these activities have on children.
- The views of children and parents were gained by the inspector.
- The inspector spoke with staff and engaged in telephone calls with the registered person to discuss leadership and management.
- The inspector observed children playing both indoors and outdoors, and observed the interactions between children and staff.
- Relevant documentation was reviewed, including accident records, registration forms, and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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