

Inspection of Quackers Out Of School Clubs

Hazlemere C of E School, 262 Amersham Road, Hazlemere, HIGH WYCOMBE,
Buckinghamshire HP15 7PZ

Inspection date: 4 February 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. The older children are good role models for the younger children, such as playing fairly and considerately when playing football and basketball together outside. Children benefit from fun play opportunities, which staff plan well to meet their interests. In addition, children are asked for their ideas and requests for activities and other stored resources. This helps them make their own choices from a good range of activities, resources and equipment.

Children form strong friendships and enjoy one another's company as they take part in crafts and sports. This helps them to build on their social and physical skills, and creativity. Children thrive in the care of dedicated staff, who provide a safe and nurturing environment. They are confident and develop strong bonds with their key person, who knows them well. For instance, staff show a keen interest in children's pursuits outside of school, such as knowing what groups they attend and football clubs they support.

Children in this setting are happy and well looked after. They are confident, well mannered and approach staff easily. Children enjoy playing competitive games and feel that they can trust the staff or ask them for help. For example, staff sit and play a variety of board games with them.

What does the early years setting do well and what does it need to do better?

- The leadership team want the club to be successful. They encourage staff to further their own qualifications and careers. Staff speak very highly of the support that they receive from the leadership team and of the comprehensive training they receive. The leadership team implements systems to ensure that staff's well-being is consistently supported. This means that staff feel valued and enjoy their roles.
- Staff take a real interest in children's school lives. For example, children are asked how they performed in their weekly spelling tests and are praised for their achievements. Staff support children with school-based tasks, such as homework. This helps parents by reducing the time needed to spend on these at home.
- Partnerships with parents are strong. The manager talks with parents at collection times to share information about their child's time at the club and information from school. Parents feel that they and their children have good relationships with staff. They say that their children talk enthusiastically about the activities they have participated in at the club, when at home.
- Staff support children's understanding of being healthy effectively. Children manage their personal hygiene very well, understanding the importance of

regular handwashing before mealtimes. The club provides healthy and nutritious meals and snacks. Staff follow clear processes to ensure that children's dietary requirements are met. Children know the routine of the club very well. They are independent and responsible individuals.

- The leadership and staff team work cohesively together to ensure the smooth running of the club. They have worked together to identify and make improvements to the quality of the provision. For example, they have identified the need to extend the range of reading books for children at the club, which can be accessed inside and outdoors. This will support children who may prefer to have some quiet time at the club.
- Staff promote good behaviour and encourage children to be respectful towards one another. They are effective role models and have high expectations of children. Children are reminded of the rules of the club. For example, staff reinforce the school's rules in regard to the playground equipment. In addition, staff encourage children to praise all children's attempts to do things, even if not always successful.
- Children spend plenty of time outdoors in the fresh air. They are active and have a large area in which to run around, in addition to physical play equipment and resources. This helps to support their good health and also helps to develop their muscles and coordination.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to safeguard children. They know how to recognise possible indicators of abuse and neglect, including those relating to wider safeguarding issues and also concerns about staff behaviours. Staff know how to manage any concerns that arise, such as through keeping records and making referrals to relevant agencies. Staff ensure children are closely supervised, both indoors and outdoors. For instance, staff know where children are and what they are doing in the large outdoor space. The staff recruitment process is robust and staff's suitability is regularly reviewed to check they remain suitable to work with children.

Setting details

Unique reference number	2546889
Local authority	Buckinghamshire
Inspection number	10215594
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	20
Number of children on roll	30
Name of registered person	Quackers Day Nursery Limited
Registered person unique reference number	RP531440
Telephone number	01635 247555
Date of previous inspection	Not applicable

Information about this early years setting

Quackers Out Of School Clubs registered in 2019 and is located in Hazlemere Church of England School, in Hazlemere, Buckinghamshire, The club operates from 7.30am to 8.50am and 3.15pm to 6pm, on Monday and Friday during term time only. Three staff work at the club with the children. The nominated individual holds a qualification at level 6.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the manager, the area manager and the provider to talk about how the club is run, and to check that all legal requirements are met.
- The manager and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector spoke to several parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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