

Childminder report

Inspection date: 3 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children feel safe and secure with the friendly and approachable childminder. Children are well prepared for unfamiliar adults visiting the setting. Children greet the inspector enthusiastically, and they are very confident to speak to her. They keenly share their achievements and show great pride in their colouring of a picture of a tiger. Children concentrate exceedingly well on colouring in between the lines and show good early writing skills. They share the felt tips very nicely and understand the expectation to clear them away when they have finished without being asked.

Children show great curiosity in living things, such as the young tortoises. They confidently explain how the tortoises use the heat lamp to keep warm, what they like to eat and how to clean them. Children treat the tortoises with respect and kindness.

There is a good range of resources that is easily accessible to the children to motivate their learning. Children skilfully thread pictures of tigers and demonstrate good coordination. They confidently talk about their creations and show good understanding of potential risks. For example, they explain to the childminder that the red thread across the picture of the tiger means danger and stops you going too close.

What does the early years setting do well and what does it need to do better?

- Children have good opportunities to learn about other cultures and have a positive attitude to exploring the lives of others. The childminder plans the curriculum effectively to inspire children to explore Chinese New Year and build on what they already know. The childminder demonstrates how to use chopsticks. Children make good attempts and persevere very well with the task. Children are keen to talk about the animals that represent their birth year on the Chinese calendar.
- The childminder provides a language-rich environment. She constantly engages children in conversations and encourages their speech. She poses questions and listens to their responses. She introduces more specific language, for instance, as they talk about how the tortoises 'hibernate'. However, the childminder does not always explore children's ideas fully, such as how a tree grows from a seed.
- There are good opportunities for children to further their physical development. Children manipulate the tape measure successfully to measure the childminder. They also use knives safely to cut their fruit for snack. Children enjoy playing musical instruments and moving to the rhythm.
- The childminder promotes healthy lifestyles effectively. Children know to wash their hands before they eat and to cough into their elbows to help reduce the

spread of germs. There are many opportunities for children to be outside and active.

- Children gain good independence and are involved in making decisions, such as which fruit to prepare for snack. They have good manners and speak kindly to each other as they sit together at the table. Children eagerly think about solutions to problems. For example, they decide that the orange is too difficult to cut as it is 'very juicy'. They decide it might be easier to cut if they peel it. Children persist in their attempts well. As they eat their fruit, the childminder shares a book. At times, the childminder does not use available resources, such as an apple, to support children's understanding further.
- The childminder works closely with parents to ensure she can meet children's individual needs successfully. She gathers good information as children start at the setting to help her in her initial planning. During the pandemic, parents have not been entering the setting. The childminder has kept parents well informed throughout, such as regular messaging and monthly newsletters. However, the childminder does not use all opportunities to share what she knows about the children with other early years settings they attend.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with her training to ensure children remain safe. She has a good knowledge of the possible signs of abuse, including wider safeguarding issues, such as domestic violence. She understands her responsibility to report any concerns to the appropriate agencies. The childminder uses her risk assessments effectively to keep children safe on outings and the school run. Children benefit from the childminder's good security of the premises, which keeps them safe from harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further systems to share information with other early years settings that the children attend
- use all opportunities to extend children's ideas and to use first-hand experiences to support children's understanding even further.

Setting details

Unique reference number	118278
Local authority	North Somerset
Inspection number	10125417
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	26 November 2015

Information about this early years setting

The childminder registered in 1996. She lives in Portishead, North Somerset. She operates her childminding service all year round from 8am to 6pm, Monday to Thursday.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder took the inspector on a learning walk to discuss how she organises the environment and plans for the children's learning.
- The inspector observed the childminder's interactions with children.
- The inspector spoke to the children during the inspection and considered the written views of parents.
- A sample of documents were reviewed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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