

# Inspection of Little Rainbow Nursery Ltd

64 Essex Road, London E12 6RE

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Inspection date: 27 January 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and confident as they play and learn in this nursery. They start their day with a warm welcome from staff, who engage them in activities, conversation and learning throughout the day. Children enjoy the adaptations staff make to activities that bring a sense of wonder and exploration. For example, the simple addition of bubbles draws children back to the water tray, where they express their delight and renew their focus.

Children gain a love of reading and books. Children of all ages engage with props and theatrics in the carefully planned reading sessions. This supports children's early literacy skills. Children move between the indoor play area and the garden. All children have opportunities to explore nature, such as in their mud kitchen where they make cakes and potions. Children are active learners, and they behave respectfully towards each other and the adults who care for them. Children respond well to the staff's high expectations for their behaviour and follow the clear, age-appropriate boundaries. Children learn right from wrong because staff discuss the consequences of children's behaviour with them and address any challenging behaviour swiftly. Children develop the skills and knowledge they need for their next steps in learning and for starting school.

## **What does the early years setting do well and what does it need to do better?**

- The nursery team have embarked on an ambitious programme to improve staff's teaching skills. The programme is the result of strong partnerships with other local early years settings. Staff say the programme has increased their confidence and knowledge. They successfully take children's communication and language skills to the next level. Children get the support they need to make rapid progress in their speaking, recall and communication skills.
- The nursery team are very aware of the impact COVID-19 has had on the children in their care. During periods of closure, staff brought information and resources to children's homes. This helped maintain the bonds staff had established with children and their parents. When the nursery reopened, staff focused on supporting children's social and personal skills. For example, staff helped them to make friends.
- Children learn how to stay healthy and manage their self-care. They sit together socially to eat a variety of fruit and vegetables at snack and healthy food at mealtimes. Children learn how to put on their coats, use the toilet, wash their hands and they confidently ask for help if they need it. This supports their growing independence.
- Staff use the settling-in process to gather useful information about the children in their care. They work with parents to ensure children have familiar toys and activities when they first start, to build their confidence and independence. Staff

continue to make regular observations to determine children's next steps and changing interests.

- Staff successfully support children to understand similarities and differences and celebrate what makes them unique. They do this through books, role play and themed activities. Children learn about people's different backgrounds, so that they develop respect, tolerance and understanding of others.
- Parents are highly complimentary of the nursery. They welcome the guidance and support they receive in the regular newsletter and when they speak to their child's key person. Parents say their children are happy, settled and making friends. They strongly recommend the nursery to others.
- Staff know children well and the curriculum effectively supports children's individual interests. Children smile proudly when they receive praise and encouragement. They make good progress in their learning and are confident to have a go at new activities when encouraged by staff.
- Group reading sessions are benefitting from recent training focused on developing staff's knowledge and practice around language and communication. However, at times some children are not fully engaged in other group activities and need some additional encouragement to get involved.
- The nursery is an inclusive setting, and staff ensure they include all children in the activities and experiences. The manager has a clear vision, which she communicates to her staff team. The team work together to deliver good quality experiences across all areas of learning.

## Safeguarding

The arrangements for safeguarding are effective.

Managers ensure staff update their safeguarding knowledge continually through training, discussion, and staff meetings. Staff confidently know the signs that indicate a child may be at risk of abuse or neglect. They know the procedures to follow if they have any concerns about a child's well-being or if there is an allegation against a member of staff. Staff demonstrate a clear understanding of when children may be influenced by radical or extremist views. Staff complete daily risk assessments, both indoors and outdoors, to maintain a safe environment for children to play in. They remind children of potential hazards, such as not running in the nursery, to help children develop their understanding of keeping themselves safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- help children to concentrate, particularly during less structured times, by encouraging them to focus on the activities available to them
- build on the arrangements for professional development to embed learning, so

staff enhance their teaching practice.

## Setting details

<b>Unique reference number</b>	EY478724
<b>Local authority</b>	Newham
<b>Inspection number</b>	10219831
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Little Rainbow Nursery Ltd
<b>Registered person unique reference number</b>	RP902390
<b>Telephone number</b>	02084717370
<b>Date of previous inspection</b>	11 August 2016

## Information about this early years setting

Little Rainbow Nursery Ltd registered in 2014. It is located in Manor Park, in the London Borough of Newham. The nursery opens Monday to Friday, from 8am to 6pm, and operates all year round, except for one week over the Christmas period. There are eight staff including the manager, most hold appropriate early years qualifications at either level 2, 3 or 4. The provider receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Trina Lynskey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector reviewed a sample of relevant documentation. This included evidence of staff suitability, policies and procedures, and records of staff qualifications and training.
- The inspector completed a learning walk with the provider. They discussed the curriculum and how this is planned and implemented. The inspector observed the quality of education provided, both inside and outside. She assessed the impact these activities had on children's learning.
- The inspector observed the interactions between staff and children and carried out a joint observation of an activity with a senior leader.
- The inspector held discussions with staff and the children at appropriate times during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke with the provider and the operations manager about the leadership and management of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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