

Inspection of Ninas Nursery Davenport

56 Devonshire Park Road, STOCKPORT, Cheshire SK2 6JW

Inspection date: 27 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children's laughter and their eagerness to explore fills the air of this busy and vibrant nursery. Children are happy, content and feel safe. Due to the COVID-19 pandemic, parents do not enter the nursery. Children blow kisses to their parents and wave them off at the front door. Staff support children's emotional well-being very well and give them encouragement and praise. Children develop strong friendships, behave well and show positive attitudes towards their learning.

Babies giggle with delight while exploring foam, water and sand. Toddlers show fascination while playing ball games outdoors. Pre-school children skilfully discuss the reasons why clouds form and enact roles of a car mechanic. They talk about the materials that are used to make car tyres and help one another to put a new 'engine' into a scooter. Staff promote children's large-muscle skills very well. Children ride bicycles and show good physical dexterity while using climbing apparatus.

Children show a love of reading and sit with their friends to look at their favourite books. Older children attempt to write their names and show good hand-to-eye coordination while using scissors. Children are competent communicators, who develop the necessary skills in readiness for their move on to school.

What does the early years setting do well and what does it need to do better?

- Self-evaluation is accurate and leaders aspire to be outstanding. They have an absolute conviction that all children will succeed. Leaders strive to remove barriers to learning and provide children with a safe, nurturing and stimulating place to learn.
- Children in receipt of additional funding make good progress. Staff use funding very well to provide children with learning experiences that they may not usually encounter. These include visits to the farm, pantomime and rides on public transport. Parents are also invited on these visits with their children.
- Staff well-being is at the heart of the nursery's success. Leaders present staff with 'golden tickets' to show appreciation for their contributions and hard work. Staff attend a special award ceremony each year, where their achievements are celebrated. Staff morale is high and typical comments include, 'it is a great place to work'.
- A new and ambitious curriculum has recently been introduced across the nursery. In the main, this builds on what children already know and can do. However, leaders are aware that staff working with younger children do not consistently implement what leaders intend them to learn.
- Overall, staff attend various training programmes and are supported to achieve higher qualifications in childcare. However, the current arrangements leaders

have to monitor and coach staff is not consistently embedded across the nursery. This means that not all staff receive incisive feedback about their interactions with children to raise their teaching to a higher level.

- The support in place for children with special educational needs and/or disabilities (SEND) is excellent. No stone is left unturned in the pursuit to ensure children with SEND get the support that they rightly deserve. Gaps in learning quickly narrow and children with SEND make good progress.
- Overall, staff have high expectations of children and teach them well about respect, acceptance and tolerance. Children show good behaviour and care towards their friends.
- Care practices are good. Staff follow robust procedures for supporting children's personal needs and teach them well about healthy living. Children talk about the importance of brushing their teeth and keeping hydrated.
- Partnership working is a golden thread that runs throughout this nursery. Links with parents, external professionals and other settings are strong. Parents commend the staff and say that it is a 'wonderful place, where children excel'.
- Staff support children who speak English as an additional language well. They use various teaching strategies, which enable children to use their home language alongside English. Children develop good speaking skills and quickly gain a good command of English.

Safeguarding

The arrangements for safeguarding are effective.

Robust recruitment procedures are in place. Staff undergo stringent checks to ensure that they are suitable to work with children. Leaders understand their responsibilities to keep children safe and know what they need to do if an allegation is made against a staff member. Staff attend safeguarding training and keep up to date with changes in policy and legislation. They understand the whistle-blowing policy and teach children about e-safety. The premises are safe and secure. Staff are deployed well and supervise children with vigilance. Ratios are met and staff demonstrate a secure understanding of how to deal with accidents and injuries.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff working with younger children to fully understand what leaders intend children to learn
- refine the monitoring and coaching of staff, to provide them with insightful feedback to raise their teaching to a higher level.

Setting details

Unique reference number	EY396482
Local authority	Stockport
Inspection number	10209179
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	63
Name of registered person	Nina's Nursery (Davenport) Limited
Registered person unique reference number	RP905875
Telephone number	01614834740
Date of previous inspection	3 October 2018

Information about this early years setting

Ninas Nursery Davenport registered in 2009 and is situated in Stockport. The nursery opens from 7am until 6pm, Monday to Friday, all year round except for bank holidays and one week at Christmas. The nursery employs 17 members of childcare staff. Of these, 14 members of staff hold appropriate early years qualifications at level 3 and three members of staff are unqualified. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the provider.
- The manager and the inspector completed a learning walk.
- The inspector observed the interactions between staff and children throughout the day and evaluated the impact this has on children's learning.
- A joint observation was carried out by the inspector and the manager.
- A range of documentation was sampled by the inspector, including evidence of the suitability and training of staff.
- The views of parents were obtained by the inspector through discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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