

Childminder report

Inspection date: 28 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children, including babies, feel safe and are happy and confident in this familiar environment. They confidently explore and discover as they use the interesting activities on offer. Children show sustained levels of interest, despite their young ages. For example, they delight in using their senses to explore the jelly with the fruit and chocolate hidden inside. Babies enjoy babbling and using single words as the childminder supports their language development well. The childminder's clear focus on promoting children's language and showing a genuine interest in them encourages babies to make sounds and repeat what they hear. For example, the babies' interest in animals is used extremely well to encourage them to repeat the animal sounds.

Children have rich first-hand experiences to learn about the natural world. For example, they help to prepare the soil and plant seeds and bulbs, and learn how to care for the fresh produce. Children take care of onions, lettuce, strawberries, blueberries, radish and herbs in the garden and learn about growth and decay. Older children show a keen interest in counting and recognising numbers, and use a range of mathematical language. For example, children talk about size and weight and learn about addition and subtraction.

What does the early years setting do well and what does it need to do better?

- The educational programme is effective in promoting children's language and using the natural environment to help children learn about the world around them. The childminder skilfully uses the changing seasons and encourages children to observe the wildlife to inspire them to learn. For example, children watch the birds, tick them off on their bird chart and talk about their features.
- The childminder works closely with parents to find out what children can do and she offers good support to help close any gaps in their learning. Parents report that they are extremely happy with the care the childminder provides and the progress their children make. They are particularly impressed by the rich experiences their children have to explore the natural world and learn about their local community.
- Promoting children's personal, social and emotional development is a clear priority. The childminder gives them time to independently put on their shoes and coats. Children learn to be kind to others. They behave well and learn to respect each other. The childminder provides age-appropriate opportunities for children to learn about different customs and traditions. For example, they learn about Chinese dance and music, and taste various cultural foods.
- The childminder provides good opportunities for children to make marks to help promote their literacy skills. She also provides a varied range of books which are linked to the topics being covered. However, on occasions, these books are not

inspiring enough and not all children show an interest in them.

- Children develop a deep understanding that fresh produce is good for their bodies as they help to pick, wash and eat what they have grown. The childminder promotes healthy eating and helps children understand about the importance of limiting sugar to promote good oral hygiene. Children have daily opportunities to be physical and extend their physical fitness in the garden and at the local parks.
- The childminder places a sharp focus on introducing new words and increasing children's vocabulary during her interactions with them. However, during singing sessions, she does not give enough consideration on how to engage those children who are reluctant to sing, in order to help them to extend their speaking skills even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and all adults living in the household are vetted and suitable. She has a good understanding of child protection issues and the procedure to follow if a child is suffering from abuse or neglect. There are clear procedures in place to teach children about internet safety and the use of social media. She helps children learn to respect their own and others' bodies and to use the toilet one at a time. Her home is safe and clean and good hygiene practices are adopted to prevent the spread of infection.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use a range of strategies to help motivate those children who are reluctant to sing, to help develop their good language skills even further
- use a more inspiring range of books to help children develop a deep fondness for stories and books, to help further promote their literacy development.

Setting details

Unique reference number	257246
Local authority	Dudley
Inspection number	10072724
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	12 January 2016

Information about this early years setting

The childminder registered in 1998 and lives in Halesowen. She operates all year round from 8am until 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The inspector and the childminder completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector carried out a joint evaluation of an activity and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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