

Inspection of Buckies Out Of School Club

SHORE EDGE METHODIST CHURCH BUCKSTONES ROAD, SHAW, OLDHAM,
LANCASHIRE OL2 8LS

Inspection date:

1 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and eager to attend this welcoming club. Children excitedly talk to staff about their day at school. Staff listen attentively, which helps children to feel highly valued. Furthermore, children are keen to talk to the inspector. They show impressive recall skills as they share photos that highlight previous activities and experiences. Children speak very fondly of the club and the staff team. They describe how they are able to select what they want to play with and how they have 'so much fun'.

Children behave very well. They are polite and courteous and are keen to help each other. For example, when glue is spilt, children immediately get a paper towel and begin assisting their friends to tidy up. Staff have high expectations of children's behaviour. They support children to learn right from wrong and use gentle reminders as needed. For example, younger children are supported to share resources and to take turns. Children listen well to the instructions given by staff and clearly understand routines and what is expected of them.

Staff have adapted their practice to ensure children's safety and well-being following the COVID-19 pandemic. For example, children are encouraged to sanitise their hands regularly and windows are opened to ensure the room is well ventilated.

What does the early years setting do well and what does it need to do better?

- Children enjoy participating in a wide range of activities. Young children particularly relish developing their creative skills. They use glue and collage materials to decorate a plate and concentrate intently on their chosen task. Staff talk to the children about the colours that they are using. They ask open-ended questions that help children to describe their ideas and in turn develop their communication skills further.
- Children have fantastic opportunities to learn about the world around them. For example, to celebrate Chinese New Year children attempt to write words and numbers in Chinese. They enjoy role-play activities, where they visit a Chinese restaurant. Children 'cook' an array of Chinese dishes as they pretend to serve their friends and staff. Furthermore, children develop their fine motor skills as they attempt to master the use of chopsticks. These activities deepen children's understanding of other cultures and prepares them well for life in modern Britain.
- Children are learning about the importance of leading a healthy lifestyle. They follow good hygiene procedures as they wash their hands before eating. Staff serve children a selection of fruit and toast and pour drinks for them that include

milk and water. However, children are not currently encouraged to be more independent at snack time in order to develop their self-care skills even further. The provider recognises this and plans to adapt practice once COVID-19 restrictions are relaxed further.

- The provider and her small team work extremely well together. Staff report that they enjoy working at the club and feel appreciated and valued. Together, they demonstrate a shared passion in ensuring that children are happy, safe and secure. Staff regularly reflect on the effectiveness of their provision and their practice. They benefit from a variety of training opportunities to help develop their knowledge and skills. Furthermore, staff receive regular supervision meetings, where they discuss workload and their own personal well-being.
- Partnerships with parents are good. Due to the pandemic, staff reviewed how they communicated with parents. For example, as parents are unable to access the club currently, the provider shares information via telephone calls, emails and daily discussions at the entrance. Parents' comments are overwhelmingly positive. They describe how much their children enjoy attending and how their children eagerly talk about the activities that they have participated in.
- The provider gathers the views of children and parents to help bring about positive improvements. Children are encouraged to complete their own evaluation forms, where they are able to share their ideas and suggestions. Children are very clearly at the heart of everything that staff do.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role and responsibility in protecting children from harm. They accurately describe the possible signs and symptoms that may indicate that a child is suffering from harm. Furthermore, staff talk about the importance of working in collaboration with other professionals, to ensure children's emotional health and well-being. Staff have a good knowledge of the whistle-blowing arrangements. Daily checks are completed to ensure that all areas are safe and suitable for children to use. The provider ensures that all staff complete regular training to ensure that their knowledge and skills remain up to date.

Setting details

Unique reference number	508059
Local authority	Oldham
Inspection number	10143298
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	18
Number of children on roll	20
Name of registered person	Smith, Audrey Gail
Registered person unique reference number	RP512908
Telephone number	07866 829731
Date of previous inspection	4 September 2014

Information about this early years setting

Buckies Out Of School Club registered in 1994. It operates each weekday from 7.30am to 9am before school. After school sessions run from 3.15pm to 5.30pm. The setting currently employs two members of staff to work directly with the children. Both hold appropriate childcare qualifications at level 3.

Information about this inspection

Inspector
Karen Cox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with staff, children and parents at appropriate times throughout the inspection.
- A tour was completed with the provider to discuss how the provision is organised.
- The inspector completed a joint evaluation of an activity with the provider.
- The inspector held several discussions with the provider. She reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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