

Inspection of Little Angels Day Nursery

2-4 Angel Row, Angel Street, Market Harborough, Leicestershire LE16 9QG

Inspection date: 10 January 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time at this friendly nursery. They happily leave their parents at the door. Children settle quickly and confidently join their friends, ready to play. Children of all ages, including the very youngest, develop warm and affectionate relationships with staff. Babies reach for staff, who support them as they explore. Pre-school children eagerly involve staff in outdoor games, singing and laughing as they play together. Enthusiastic staff support children to be safe and develop emotional security.

Children of all abilities, including those with special educational needs and/or disabilities, make choices about what they want to do. They move around well-planned rooms, selecting resources that they are interested in. Children enjoy a range of activities that staff plan to support their curiosity. They are encouraged to become independent learners and develop confidence. Staff have high expectations for what children can do and learn. Children are proud of their achievements and eagerly share these with staff. They enjoy the praise they receive from attentive staff. Children understand boundaries, behave very well and have good attitudes to learning. This is supported by staff who have developed a consistent approach to managing children's behaviour.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to develop physical skills both indoors and outdoors. Outdoors, children sit together to share a book and sing a song. There is room to run around and climb, along with places to dig and explore. Indoors, babies are supported to explore their environment. Staff encourage them to stand and move around the room independently.
- Children manage their own feelings well, and when they become anxious or frustrated, staff ably support them. Children settle quickly and this means they are ready to learn. Staff encourage children to think about each other's feelings when they make choices. For example, some children have hidden two fizzy bath bombs in a tin for safe keeping. When one of the children wants to dissolve the hidden bath bombs in the water tray, staff encourage him to think about how his friends will feel if the bath bombs are not kept safe. Children are developing respect and building good relationships with their peers.
- Children behave well. This is because staff have clear expectations of appropriate behaviour. Staff implement set routines which children clearly understand. For example, pre-school children hang up their coats and take off their shoes before starting to play. After lunch, some of the younger children have a rest. They know how to find their own bed and blanket and do this independently.
- Staff support children to make healthy choices and develop a healthy lifestyle.

For example, in the home corner, children cut up and peel real fruit and vegetables. There are a range of cooking utensils and empty food packets to extend children's knowledge and play. Staff use what they know about children to encourage them to participate. Staff encourage children to talk about being vegetarian. They help children to identify the symbols on the food packets that mean the food is safe for vegetarians and vegans.

- The manager and staff build very positive relationships with parents and have worked to sustain this throughout the COVID-19 pandemic. Parents speak highly about the setting and clearly attribute their child's learning to the time they spend here. Parents know who their child's key person is and this supports positive partnerships with parents. Parents would recommend the setting and commend the guidance they receive to support their child's progress.
- The leadership team supports all staff to engage with training, including degree level development. Staff comment that they feel highly valued and supported in their work with children.
- Children are well supported for their next stage, whether that be school or moving between nursery rooms. Staff plan well and develop specific activities for all children, including those with additional needs. However, staff need to consider how they can build on children's existing knowledge and competencies, ensuring they make sustained and measurable progress.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team has developed clear plans to ensure children are kept safe. The leadership team and staff have a broad understanding of safeguarding and understand how to identify the signs and symptoms of abuse. They have clear policies and guidance to support them with reporting concerns about children's welfare or the behaviours of adults. Staff know who they can talk to about their concerns. The manager uses a robust process for recruiting and ensuring the ongoing suitability of all staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise how to challenge and extend children's knowledge and learning to support them to make the best possible progress

Setting details

Unique reference number	223235
Local authority	Leicestershire
Inspection number	10138567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	76
Number of children on roll	113
Name of registered person	Crane, Bridget Muriel
Registered person unique reference number	RP511491
Telephone number	01858 469708
Date of previous inspection	24 August 2015

Information about this early years setting

Little Angels Day Nursery registered in 2000. The nursery is open Monday to Friday from 7.30am to 6pm all year round, closing only for bank holidays and for a week at Christmas. The nursery employs 22 members of staff with various levels of early years qualifications from level 2 to level 6, including early years professional status. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Siddons

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The owner, manager and inspector completed a learning walk together.
- The inspector held meetings with the nursery owner, the manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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