

# Childminder report

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Inspection date:

2 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder understands her role to keep children safe and promote their well-being at all times. She knows about a range of safeguarding issues and possible indicators of abuse. The childminder understands how to refer any concerns she may have about children's welfare.
- The childminder has a good understanding of how to support children's learning. She explains the importance of using children's interests to engage and motivate them in their learning.
- The childminder knows how to plan activities to help all children make progress in their learning and development. She understands when children may need additional help and support. The childminder explains the importance of working with parents to ensure continuity for children's care and learning.
- The childminder knows how to encourage children to develop positive behaviour. She understands how to support children's social and emotional development. The childminder explains the importance of taking children out into the local community to meet other people.
- The childminder understands how to support children to develop a healthy and active lifestyle. She recognises the importance of outdoor learning and providing children with nutritious meals.
- The childminder understands the importance of keeping her skills and knowledge current. She recognises the value of attending training, for instance.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	111809
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10136165
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	7 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	23 June 2016

## Information about this early years setting

The childminder registered in 1997. She lives in Fareham, Hampshire. The childminder provides care Monday, Tuesday, Wednesday and Friday, between 7.30am and 6pm and Thursdays from 7.30am to 5pm, throughout the year. She has a level 3 qualification in childcare.

## Information about this inspection

### Inspector

Emma Dean

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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