

Inspection of Children's Place Burnett Fields

Burnett Fields Children and Family Centre, 42 Greaves Street, Bradford BD5 7PE

Inspection date: 25 January 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This nursery is fully inclusive to all children. The manager and staff team are highly effective at prioritising and meeting children's individual needs. This is particularly significant for children with additional needs, including funded children, children who speak English as an additional language and those children with special educational needs and/or disabilities. Children who start below the expected levels of development, and children who have been absent from the nursery for long periods throughout the COVID-19 pandemic, all progress rapidly. These children quickly grasp the skills of listening and an understanding of language. They quickly develop a sense of security, building strong relationships with staff and their peers. Staff build on what children know and can do while following children's emerging interests.

Children's behaviour is exemplary. They demonstrate high levels of self-control as they use timers outside, without support, so everyone gets a turn with the dinosaurs. Children have a clear understanding of what is expected of them. From a young age, children interact with each other with kindness and are sensitive to each other's needs. For example, children comfort each other when upset.

Parents are passionate about the help, advice and support they receive, including during the COVID-19 pandemic. They cannot praise the staff enough for keeping in touch with them through calls and emails. Staff also provided activity ideas and information to help them provide further support for their children at home.

What does the early years setting do well and what does it need to do better?

- Children who speak English as an additional language or who have limited speech, are effectively supported through a number of strategies. Staff introduce picture cards and visual timetables, which have significantly improved children's communication skills. Staff extend children's language as they talk about the bubbles floating away, soaring, and drifting high into the cloudy sky. All children enjoy singing songs and listening to stories.
- Children make excellent progress in mathematics. They learn in detail about size and position. Young children use trial and error to establish which cars will go faster down the wooden ramps they create. Counting skills are also encouraged naturally. For example, staff ensure that number rhymes feature heavily throughout the day and even the youngest children readily join in. Older children confidently count backward as they hop up and down the numbers painted on the floor outside. Children are actively encouraged to make predictions. For example, when blowing bubbles outside, staff support them to estimate how high the bubbles will go.
- Children skilfully use a range of equipment in the outdoor area. Staff encourage

children to take part in challenging physical activities and take age-appropriate risks. For example, children confidently negotiate age-appropriate climbing walls safely and they support their friends to have a go.

- Children show great resilience and determination. They demonstrate expert independence. They know to wash their hands following routines and competently put on their coats when going outside. At mealtimes, they carefully and independently help themselves to crockery and utensils to set their place at the dining table. Staff are consistent in supporting children's good health. High-quality nutritious snack and meal options help children to make healthy food choices and learn about appropriate portion sizes. Mealtimes are very sociable as children and staff talk about the learning that has taken place in the morning.
- Staff well-being is a high priority. The manager and a trained well-being practitioner ensure that everyone is offered support. The manager places a high priority on ensuring staff are listened to and their input valued. She ensures there is time built in for all staff to be able to reflect on their practice. Staff have outstanding training opportunities, including bespoke training to support individual staff development. This ensures staff have an excellent knowledge of the curriculum and how their teaching has an impact on positive outcomes for children.
- Partnerships with other professionals and local schools are all excellent and contribute to the outstanding provision and the exemplary support for children's learning. Funding accessed for children is carefully used to implement specific and personalised support. The use of funding is fully evaluated to ensure it is making a real difference to children.

Safeguarding

The arrangements for safeguarding are effective.

Children's well-being and safety is at the heart of this setting. The staff have a very strong understanding of safeguarding issues. The manager and staff are extremely confident and proactive in reporting any safeguarding concerns to relevant agencies. The manager rigorously tests staff knowledge of safeguarding policies in a variety of creative ways. Staff use risk assessments effectively to keep the environment safe and secure. Children demonstrate their growing understanding of personal safety. For example, they discuss cutting up vegetables into bite sized pieces and how to chew properly, so they don't choke on their food.

Setting details

Unique reference number	EY277601
Local authority	Bradford
Inspection number	10131570
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	50
Number of children on roll	43
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Telephone number	01274 523555
Date of previous inspection	20 May 2016

Information about this early years setting

Children's Place Burnett Fields was registered in 2004 and is situated in Bradford. The nursery employs eight members of childcare staff. Of these, seven hold an appropriate early years qualification at level 2 and above, and the manager holds an appropriate level 6 qualification. The nursery opens from Monday to Friday, all year round, excluding bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a learning walk and discussed the early years curriculum.
- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector spoke to parents and took account of their views and written evidence provided.
- The inspector talked to the children and staff at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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