

Inspection of Greenwood Nursery School

63 Holly Road, TWICKENHAM TW1 4HF

Inspection date: 21 January 2022

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

OutstandingOutstanding

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being cannot be assured because risk assessment procedures are ineffective. Children in the youngest age group are exposed to safety and tripping hazards. Children are also at risk of cross infection due to poor hygiene practice. Leaders fail to develop a two-way flow of information with staff from other settings that the children attend. This means children's care is not as consistent as possible.

Nevertheless, children are happy and busily explore the nursery environment with confidence. They develop secure emotional attachments to staff through individually tailored settling-in arrangements. Children have positive attitudes towards learning because staff have high expectations of them. They make good progress and learn skills that prepare them for school. Children benefit from a balanced and nutritious diet. They have plenty of opportunities to develop their physical skills outdoors and during trips to the forest school. In addition, children have opportunities to access a range of extra-curricular activities. These include yoga, tennis, music, drama, dance and swimming.

Children gain new knowledge while they engage in a range of activities during a project-based curriculum about 'Planet Earth'. They learn to negotiate with one another and behave well. Children have a wealth of opportunities to learn about the community and the wider world.

What does the early years setting do well and what does it need to do better?

- The provider fails to identify the weaknesses in practice. Leaders and managers fail to recognise that children are exposed to risks within the nursery environment. These include tripping hazards and other safety risks within the youngest age group. In addition, staff are not fulfilling their roles and responsibilities to provide a safe environment for children.
- Staff have a poor knowledge of good hygiene practices. For example, children's bedding is kept on sleeping mats which are stored on top of one another. In addition, children use the same bowl for washing and the same towel for drying their hands following some activities. This increases the risk of infection and does not support children's good health.
- Staff know how children learn. They assess children's skills when they first start and plan for children's learning successfully as they move to older groups. This helps children to progress further.
- Staff support children's early language development well, for instance, through reading stories, singing and leading meaningful conversations. All children, including those who speak English as an additional language, make good progress in their learning.

- Staff in the pre-school room teach children through a range of experiences. For example, during a science activity, children enjoy mixing colours and learn that oil cannot dissolve in water.
- The youngest children explore toys and confidently build towers out of blocks. Older toddlers learn to concentrate for long periods during group circle time. They confidently join in conversations.
- Staff teach children about different parts of the world. They encourage them to think during story times as they learn about the Arctic and Antarctica. For example, children understand that polar bears keep warm because they have thick fur, just like sheep.
- Staff encourage children to manage simple tasks to enhance their independence and self-care skills.
- Children behave well. They show good concentration during activities and proudly share their achievements.
- Although parents do not currently enter the nursery, staff work closely with them to meet their children's needs. For example, they regularly share children's learning intentions to help parents continue children's learning at home.

Safeguarding

The arrangements for safeguarding are not effective.

Overall, children's safety cannot be assured because leaders, managers and staff are not vigilant. They do not understand how to or take responsibility to keep children safe. Moreover, they fail to comply with hygiene, health and safety procedures. Nevertheless, staff supervise children well while on outings. They identify possible signs of abuse and understand reporting procedures. This helps to protect children from abuse and neglect.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff are suitable and fulfil requirements for their roles	18/02/2022
improve hygiene procedures to prevent the spread of infection and to keep children healthy and safe	18/02/2022
improve current risk assessment procedures to identify and remove hazards to keep children safe	18/02/2022

develop a two-way flow of information with staff from other settings that children attend, to provide greater continuity in children's care and learning.	18/02/2022
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Setting details

Unique reference number	EY451724
Local authority	Richmond Upon Thames
Inspection number	10204310
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	36
Number of children on roll	26
Name of registered person	Annie's Nest Ltd
Registered person unique reference number	RP905749
Telephone number	07850350824
Date of previous inspection	21 October 201621 October 2016

Information about this early years setting

Greenwood Nursery School registered in 2012. The nursery was originally named Annie's Nest and was renamed in 2021. It operates in Twickenham town centre, in the London Borough of Richmond upon Thames. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs 10 members of staff, seven of whom hold appropriate early years qualifications.

Information about this inspection

Inspector

Katarina Hustava

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager, the provider and the inspector carried out a learning walk together and discussed the intent, implementation and impact of the curriculum.
- The inspector walked with staff and children to a local park and observed how well staff supervised children.
- Parents shared their views with the inspector about their children's time at the setting.
- The inspector took account of children's views and had discussions with staff.
- The manager and the inspector observed and evaluated an activity jointly.
- The inspector held a meeting with the provider.
- This inspection was carried out following Ofsted's risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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