

Inspection of Watchlytes Night Owls

Watchlytes, Welwyn Garden City AL7 2AZ

Inspection date:

2 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and secure. They enjoy the opportunity to relax and talk with their friends. For example, children sit on an outdoor bench and chat about their day. They go on to make up a game where they pretend the bench is their 'happy place' and describe what this might look like, such as a 'warm, sandy beach'. Children have fun while developing their knowledge and skills further. Children playing on an obstacle course enjoy the challenge, when a staff member offers to time them. They laugh and shout encouragement to each other as they aim for faster times. Opportunities such as these help to build children's confidence and reinforce their physical and mathematical skills. Children participate in making decisions. They help put together the rules of the setting and gently remind one another of these.

Staff are aware of the possible effects of the COVID-19 lockdowns and work sensitively with children. For example, they observe children well and ensure that they are included in play and discussions. Children gain a practical understanding of safety. They learn to assess risks, for example, as they determine how fast they can safely run on the balance bars.

What does the early years setting do well and what does it need to do better?

- Staff are clear that this is an out-of-school club. They ensure that children have time to rest, play and talk to their friends in a safe, welcoming environment. They check that the resources reflect children's interests and that all are clear about their role in supporting children.
- The provider and manager continuously review the work of the club. They evaluate this honestly and look at their strengths and also at areas that can be improved. They are currently looking at ways to improve the start of the afternoon session, so that this feels calmer.
- The manager offers staff effective supervision. They check on staff's well-being and support them to develop their practice. For example, all staff attend webinars specifically for out-of-school clubs. They gain ideas and knowledge that then informs their work with children.
- Children demonstrate positive attitudes and work well together. For example, they build the stacking cups as high as they can, encouraging each other and clapping as the stack gets taller. Older children support and encourage the younger ones, who are confident to join in. These activities build children's self-esteem and help them develop the skills that support them in school.
- Children enjoy talking with their peers and competently use language to organise games and describe their play. Staff encourage children's language and communication skills. They know the children well and talk with them about their

interests and recent events, such as family birthdays.

- Staff work well with parents and the school, so that they know how to tailor their support and activities to suit individual children. Parents report that they are happy with the setting and feel that staff work well with the children and offer them a good range of activities.
- Children enjoy many play opportunities that support their learning. For example, they participate in quizzes and word searches that aid their reading. They develop skills in using information and communication technology. Staff talk with them about how to use this safely and the possible dangers associated with use of the internet.
- Staff support children to understand the relevance of healthy lifestyles. For instance, they talk about the importance of physical exercise and help children understand how different forms of exercise help to develop different muscles.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff demonstrate a good understanding of safeguarding. They know how to work with other professionals and report any concerns about children's welfare promptly. Staff complete regular training to refresh their knowledge of safeguarding. They have a good knowledge of the dangers posed to children and their families by exposure to extreme views and practices. They understand the possible risks associated with using the internet and take appropriate action to protect children.

Setting details

Unique reference number	2619476
Local authority	Hertfordshire
Inspection number	10210627
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	22
Number of children on roll	38
Name of registered person	JC Multisports Limited
Registered person unique reference number	2619477
Telephone number	01707886222
Date of previous inspection	Not applicable

Information about this early years setting

Watchlytes Night Owls registered in 2021. The setting employs four members of childcare staff. Of these, one holds a qualification at level 3 or above. The setting opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm

Information about this inspection

Inspector
Kelly Eyre

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff interaction with children during activities inside and outside and reviewed how this supports children in relaxing, having fun and further developing the skills that aid their learning.
- The inspector viewed all areas of the setting used for childcare. She looked at relevant documentation, including staff suitability checks.
- A meeting was held with the nominated individual and the manager.
- The inspector talked to staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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