

Childminder report

Inspection date:

1 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear understanding of children's learning and development needs. She explains how she observes children to identify what they need to learn next. The childminder discusses how she plans learning activities for children, engaging them through their interests and building on what they know and can do. The childminder organises her environment to provide a broad range of resources for children to access. She describes how her interactions will support children's development.
- The childminder places importance on children exploring the local community and developing social skills. She collaborates with other childminders to offer opportunities for children to mix in a larger group. The childminder is aware of the need to provide opportunities for children to learn about the wider world. She explains how she will encourage families to share their own customs and cultures within the setting. She plans to use this information to provide new and different experiences for the children.
- The childminder explains her expectations and boundaries for behaviour and how she will ensure children adhere to them. She explains how she will promote children's independence and choice in their play.
- The childminder discusses how she will share children's learning and development with parents. She explains how she plans to work alongside parents and carers to support children in what they need to learn next. The childminder is aware of the importance of completing the progress check for children aged two to three years and sharing the information with parents. She demonstrates an understanding of how to involve outside agencies for support for children when needed.
- The childminder undertakes a range of training opportunities, including the use of puppets to help children enjoy reading sessions. She explains how this training will help her plan engaging story times for the children.
- The childminder demonstrates a secure understanding of her role in safeguarding all children. She undertakes regular safeguarding training and keeps her knowledge up to date. The childminder explains her responsibilities in identifying and reporting concerns that children may be at risk of harm. She knows where she reports any concerns to. The childminder has robust policies and procedures in place. She is aware to check the environment regularly for risks and to implement secure procedures for visitors.
- The childminder is able to demonstrate an understanding of what children need for a healthy lifestyle. This includes a balanced diet and opportunities to use their physical skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	209122
Local authority	Lincolnshire
Inspection number	10072546
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 July 2016

Information about this early years setting

The childminder registered in 1991 and lives in Sleaford. She operates her provision all year round from 7.45am until 5.45pm on Monday and Tuesday, and from 7.45am until 9.15am on Wednesday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Lora Teague

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector all areas of the premises children use and discussed her intentions for children's learning.
- The inspector discussed the childminder's curriculum and how she observes, assesses and plans to meet children's needs.
- The inspector sampled a variety of documentation, including paediatric first-aid training, suitability checks and policies and procedures.
- The inspector discussed the safeguarding and welfare requirements with the childminder and evaluated the information provided.
- The inspector and childminder discussed recommendations from the previous inspection and any changes the childminder has made.
- The inspector discussed with the childminder her professional development and training needs, including her plans for the future.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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