

Inspection of Jellybeans Out of School Club

Holy Trinity C E Primary School, Victoria Street, LITTLEBOROUGH, Lancashire OL15 9DB

Inspection date: 26 January 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children have a wonderful and enjoyable time at this club. They are spoilt for choice by the wide range of activities and games made available to them by the welcoming and enthusiastic staff team. Children show their independence by registering their own attendance and selecting what they would like to eat from the healthy snack options. Children delight in showing their creative skills as they use their imagination to make their own unique artwork. They involve the staff team in their play, be that getting them to join in making things with dough, building structures with blocks, or being involved in games of pool or dance competitions. Children are familiar with good hygiene practises and rarely need reminding to wash their hands.

Children behave extremely well and are very polite. All children at the club are very considerate of each other and disagreements are rare. Older children invite those younger than themselves to take part in activities with them, acting as good role models. For example, they demonstrate how to wash and dry plates and cups after snack time and help them tidy resources away at the end of the day. Younger children are frequently cared for by familiar staff, who also work in the host school, which helps them settle quickly and feel safe.

What does the early years setting do well and what does it need to do better?

- The close working relationship between the club and the host school deserves high praise. Leaders and staff at the club and school act as a single family, striving to best meet the individual needs of all children. This means that staff at the club know the children particularly well and build positive and supportive relationships with them. As a result, areas of learning focus in school for children are further supported in the club.
- Staff at the club provide children with educational activities on computers and consoles, but ensure that this screen time is limited. Children select the time period they will get to use computers, and understand the clear club rules on time restricted use. The use of computers is closely supervised and rigorous arrangements are in place to ensure children can only access appropriate content.
- Children at the club talk jokingly about how they 'love the food at the club best of all', demonstrating their keen sense of humour. They go on to explain how they 'really like the staff' and that 'all children at the club are really nice and kind to each other'. This exemplifies the nurturing environment of the club, and the care and respect shown by staff and children to each other.
- Staff talk about the excellent support they receive from the club owner, through general team and supervision meetings. This supports their professional

development and training. They explain how development targets are worked on in a supportive manner, and that training they complete helps enhance their own knowledge and skill level. Staff say the team works really well together to meet the needs of the children. Staff complement each other's high-quality practice.

- Children's learning in school is complemented well. Staff know to help children to develop their social and verbal communication skills. For example, they read books to children or engage them in small group activities. This helps children to feel more confident as they begin to express their thoughts more fluently.
- Staff at the club regularly seek the views of children and parents in order to review the quality of the service they provide. This ensures that activities and resources continue to interest and challenge children.

Safeguarding

The arrangements for safeguarding are effective.

The setting owner has taken effective action to address the actions raised at the previous inspection. As a result, staff have a secure knowledge of the signs and symptoms which may indicate a child is being abused. Staff understand the procedures to follow should they have concerns for the welfare of a child, or should they need to report an allegation. Effective training means that staff now have a firm understanding of current safeguarding legislation relating to the 'Prevent' duty. The owner ensures that required documentation relating to staff training and suitability is in place and available to be viewed. Children are well supervised by staff at all times and the premises are secure, which helps keep children safe.

Setting details

Unique reference number	EY376073
Local authority	Rochdale
Inspection number	10193057
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	59
Name of registered person	Jellybeans Out Of School Club Partnership
Registered person unique reference number	RP529728
Telephone number	07544 884842
Date of previous inspection	29 October 2019

Information about this early years setting

Jellybeans Out of School Club registered in 2008. The club operates Monday to Friday, from 7.30am to 8.50am and 3.30pm to 5.45pm, during term time only. There are 10 members of staff currently employed, seven of whom hold an appropriate qualification at level 3.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff practice and children's experiences across a variety of indoor activities.
- Children spoke to the inspector about the club.
- The inspector held discussions with the owner and the staff team throughout the inspection.
- The owner and key staff spoke to the inspector about how they plan activities to complement children's learning in school.
- The inspector reviewed a range of documentation relating to staff suitability and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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