

Inspection of Butterflies and Bugs Limited

Brunton First School, Roseden Way, NEWCASTLE UPON TYNE NE13 9BD

Inspection date:

27 January 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy in the club. They line up in their classrooms ready to meet staff at the end of the school day. Children develop good independence as they hang their belongings up and access their coats and book bags throughout the session. Parents report that their children enjoy attending. They feel that it has a range of activities. Parents appreciate the strong links that the club has with the school. Children are safe in the club. They know the rules they must follow to keep themselves safe. For example, before they go outside, children remember that they must not go past the blue chairs. The club have taken effective action to keep children safe during the COVID-19 pandemic. They follow the advice of the school and Public Health England to reduce the spread of infection. This has included reintroducing bubbles as well as isolating some classes. These actions help to reassure parents that their children are safe.

Children behave well in the club. They know what staff expect of them. For example, they quickly line up to go back inside the club. Younger children clear their plates and cups after snack and re-join the group.

What does the early years setting do well and what does it need to do better?

- Staff plan a range of opportunities for children to talk to staff. For example, they plan activities for children to talk about how they are feeling. However, occasionally, staff do not manage the activity well enough and provide enough opportunities for younger children to express their thoughts and ideas.
- Staff have a clear daily routine, which children respond well to. For example, children know when they arrive in the club they sit on the floor. They know that during this time, staff do registers, talk about the weather, days of the week and share news. However, some children struggle to listen and concentrate during this time and keep asking to go outside. Staff need to consider whether this group session supports all children, particularly those who need to run off energy after a day in school.
- Staff plan a range of activities for children to enjoy while they are at the club. They talk to children and find out what they would like to see at the club. An example of this is when staff listen to children's suggestions and put out diggers and construction materials. Children enjoy their play as a result of this. During the inspection children play with each other, developing a construction site.
- Children develop a good relationship with each other, overall. Some children comfort each other when they are left out of a game. However, staff do not always help children to consider the feelings of others when they are not fully involved in their play. During the inspection, some children become frustrated when other children leave them out of a game of football. Children struggle to

focus when this happens and do not know where to play.

- The club has a good relationship with the on-site school. They share information about how they can support individual children further. For example, they plan activities to help children to use scissors when school identify that this is something children find difficult.
- The manager recognises how she can improve the club further. To help her do this, she carries out regular supervisions and appraisals with staff, and meets with them regularly to obtain their views.
- Staff have a good relationship with parents. They pass on any key information from school and let them know what their children have been doing. Parents feel that the electronic communication keeps them informed about what is happening in the club.
- The manager ensures that staff keep their knowledge and skills up to date. She acts swiftly when she identifies any training issues. For example, she has identified that recent safeguarding training has not covered aspects, such as county lines. She has shared information regarding this with staff. As a result, staff have a good understanding of this.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that safeguarding is given a high priority in the club. She ensures that staff knowledge is strong. The manager and her staff have a good understanding of signs and symptoms that may suggest that a child is at risk of abuse. They know the procedures to follow should they have a concern about a child. They have clear policies on the use of mobile phones that all staff understand. Staff access a wide range of training to keep their knowledge up to date. Robust recruitment procedures ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY452726
Local authority	Newcastle upon Tyne
Inspection number	10220416
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 6
Total number of places	45
Number of children on roll	76
Name of registered person	Butterflies and Bugs Limited
Registered person unique reference number	RP905020
Telephone number	07841041787
Date of previous inspection	20 September 2016

Information about this early years setting

Butterflies and Bugs Limited was registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens term time only. Sessions are from 7.45am to 8.50am Monday to Friday and 3.15pm to 5.50pm Monday to Thursday.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager showed the inspector around the premises and explained how they organise the environment.
- The inspector observed children playing.
- The inspector spoke to parents to gather their views on the club.
- The manager evaluated an activity with the inspector.
- The inspector spoke to staff and children at appropriate points throughout the inspection.
- The inspector looked at a range of documentation, including those relating to staff suitability.
- The manager discussed how she manages the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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