

Inspection of SCOOSC

Verwood CE First School, Howe Lane, VERWOOD, Dorset BH31 6JF

Inspection date: 31 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children feel happy, safe and secure at this friendly club. They are eager to arrive after school and they greet their friends and staff excitedly. Children build secure attachments with the kind and caring staff, which supports their emotional well-being successfully. They demonstrate good levels of confidence and self-esteem. Children select what they would like to play with and know to tidy away when they have finished. They take part in many craft activities that allow them to explore their artistic skills. For example, children concentrate well as they paint animal faces on paper plates. Children respond positively to the warm praise they receive from staff and proudly show visitors what they have made at the club. Children behave well. They show good manners and are polite and respectful to each other. Older children are particularly kind in the club, often sharing resources with younger children.

Due to the COVID-19 pandemic, the owner has adapted the arrangements for the departure of children, with parents now collecting their children from the school gate. Staff have put measures in place to minimise unnecessary contact with other year groups during indoor activities. They have prioritised hygiene routines at the club and children immediately wash their hands on entry to reduce the risk of transmission.

What does the early years setting do well and what does it need to do better?

- Staff consider children's interests and abilities thoughtfully, when planning activities and experiences for the children. The atmosphere in the club is positive and children respond well to familiar routines, games and activities. The owner uses effective systems to ensure all the required information about children's care and health needs is in place before children start at the club. Staff provide an inclusive environment for all children, including those with special educational needs and/or disabilities, to ensure they enjoy their time at the club.
- Children benefit from an experienced and established staff team. They thoroughly enjoy activities that complement what they are doing at school. For example, staff support children to recognise that people celebrate special times in different ways, such as Chinese New Year.
- Partnerships with the host school are very strong. Staff communicate with teachers when they bring children to the club. They know the children and their individual personalities extremely well. Staff work in the school with them during the school day. This helps to provide children with consistency in their care.
- Children are fully engaged in activities throughout the session. They are often absorbed for a long time at a chosen activity. For example, they use their imagination well as they play in the role-play area. They particularly enjoy

playing with their older friends.

- Staff help children to recognise the benefits of healthy lifestyles. Children choose from a selection of healthy snacks, including fruit and vegetables. The spacious outdoor area gives children ample opportunity to be physically active. Children relish playing in the well-equipped playground, using the apparatus to extend their existing skills. For example, they climb and balance carefully as they progress along obstacle courses.
- Parents speak highly of the staff and club. The owner and staff successfully establish positive relationships with parents and keep them fully involved and informed. For example, they send regular emails to parents and pass on any information from teachers about their children's time at school.
- The owner and staff show a commitment to the continued improvement of the club. They reflect regularly on their practice and the service that is being provided. The owner seeks the views of children and parents in the process. The staff encourage children to make their own decisions. For instance, children decide what activities they want to take part in at the club.
- Although the owner recognises that children have less opportunities to be independent at the club because of COVID-19, children spontaneously put their belongings away tidily. They manage their own self-care competently and put on their coats independently.

Safeguarding

The arrangements for safeguarding are effective.

The owner and staff know the procedures to follow should they have a concern about a child or about the conduct of a colleague. All staff receive regular safeguarding training and are aware of wider safeguarding issues, such as how children can be at risk of extreme or radical views. The owner implements safer recruitment procedures to ensure that all staff are suitable to work with children. Children play in a safe and secure place. They know how to keep themselves safe in the event of an emergency, such as a fire. For instance, they regularly practise leaving the building quickly and calmly.

Setting details

Unique reference number	EY446006
Local authority	Dorset
Inspection number	10218596
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	82
Name of registered person	Phillips, Elissa Jane
Registered person unique reference number	RP515865
Telephone number	07511915399
Date of previous inspection	9 August 2016

Information about this early years setting

SCOOSC registered in 2012. It operates from Verwood First School in Dorset. The out-of-school provision is privately owned. The provision is open each weekday during term time from 7.45am to 8.30am and 2.55pm to 6pm. During the school holidays it is open from 8am to 6pm. It is closed for one week in August, one week at Christmas and on bank holidays. The club employs six members of staff. Of these, one member of staff holds a qualification at level 5, two hold a qualification at level 3, two hold a qualification at level 2 and one is unqualified.

Information about this inspection

Inspector

Petra Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the owner and has taken that into account in her evaluation of the provider.
- The inspector took a tour of the club with the owner. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector sampled documentation, including staff qualifications and evidence of paediatric first-aid training.
- The inspector spoke with the owner, staff and children at convenient times during the inspection.
- The inspector took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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