

Inspection of Daisy Chain Day Nursery

The Daisy Chain, Queens Way, Kirkburton, HUDDERSFIELD HD8 0SP

Inspection date: 27 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy to arrive at the nursery, as staff greet them warmly. They separate confidently from their parents and feel safe and secure. They enjoy a stimulating range of activities and experiences across all the areas of learning that help broaden their knowledge and build on their interests and what they already know. Children have daily opportunities for outdoor play. Babies, younger children and older children have their own outdoor space to practise their physical skills. Babies use walker toys to aid standing and movement. Younger children use wheelbarrows to transport resources and ride on push-along cars and bikes, while older children ride scooters and bikes and construct buildings and ramps independently.

Children are confident talkers who are curious about the world. For example, they are confident to talk to visitors about a helicopter that flew over the nursery. Staff have high expectations of children. For example, staff model how to zip up their coat. Children watch intently and follow the staff's actions and clear instructions, so that they are able to zip up their own coat. This helps children to become independent. Staff promote healthy lives by encouraging children to talk about healthy food choices and why it is important to brush teeth regularly. Children choose which vegetables they would like at lunchtime and serve themselves. Children's choice is prioritised throughout the nursery. For example, staff seek children's consent before changing nappies or helping with intimate care routines.

What does the early years setting do well and what does it need to do better?

- Leaders and staff use effective systems to share information with parents. They use an online system effectively to share care routines and children's learning. Parents speak highly of the nursery and the progress their children make. They value the caring staff and the regular communication about what their children have been learning each day.
- Children concentrate and pay close attention when listening to stories. Very young babies look at pictures in books and competently turn pages. Older children recall familiar stories, such as 'We're going on a Bear Hunt' and show excitement as they name and re-enact all the actions from the story. Staff are consistent in how they talk to children and teach them new vocabulary. For example, when sharing a non-fiction book about the dentist, children discuss what cavities and X-rays are. Children acquire good communication and language skills for their future education.
- The manager values the staff team and has recently reviewed the system they use to monitor staff. Staff regularly attend meetings and are provided with training opportunities. Senior staff members now mentor and supervise staff in each room. This helps them to identify how to support staff development so that

their practice is of the highest quality. However, this system has only recently been implemented and is not yet embedded or been evaluated.

- Staff identify when children are struggling to manage their emotions. Staff role model the behaviour they expect from children and speak to each other with manners and respect. They provide praise and encouragement and help children to make positive choices as they play.
- The manager and staff place a strong focus on supporting children's social and emotional needs. When children first start attending, they are offered gradual settling-in sessions. This helps them to become familiar with staff and the environment before being away from parents for long periods of time. Staff also provide a flexible approach to moving from one room to another. They offer settling-in visits to the next room and are guided by children's stage of development as to when it is appropriate for them to transition.
- Teaching is effective and children make good progress. However, the quality of teaching is occasionally inconsistent. For example, when children are building with blocks, staff do not use questioning effectively to extend children's learning as much as possible to help them make the best possible progress.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a thorough understanding of the signs and symptoms that may indicate a child is vulnerable to abuse or neglect. Staff know the procedures to follow should they have any concerns about children in their care. Staff have completed safeguarding training and regularly update their skills and knowledge during regular meetings. The manager has a safe recruitment procedure in place and checks the ongoing suitability of staff. Security in the nursery is good. The entrance door and gates are locked to ensure risks are minimised. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop consistency of staff practice to use effective questioning to extend children's learning
- embed and evaluate the recently revised mentoring supervision system so that staff practice is raised to the highest level.

Setting details

Unique reference number	EY487905
Local authority	Kirklees
Inspection number	10218663
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	54
Number of children on roll	75
Name of registered person	Jitterbugs Nurseries Ltd
Registered person unique reference number	RP523244
Telephone number	07989 343383
Date of previous inspection	25 August 2016

Information about this early years setting

Daisy Chain Day Nursery was registered in 2015 and is in Kirkburton, Huddersfield. The nursery employs 14 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including one with level 4. One holds early years qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Helen Sanders

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together in all areas of the nursery and discussed the early years curriculum.
- Staff and children spoke to the inspector throughout the inspection.
- The inspector observed the quality of education being provided indoors and outdoors and assessed the impact this was having on children's learning.
- The inspector and the manager completed a joint observation.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector telephoned several parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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