

# Inspection of Energy Kidz Out Of School Club - Floreat Montague Park Rg40

Floreat Montague Park Primary School, William Heelas Way, Wokingham,  
Wokingham RG40 1BG

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Inspection date: 31 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the club. They are eager to participate in activities and make independent choices from a good range of resources and play materials. Children show high levels of confidence and emotional well-being. They interact well with others and concentrate successfully during activities. Children show high levels of skill in speaking and listening. For instance, they have discussions with each other about their own experiences and family lives and listen with interest as friends talk about their own experiences.

Children behave well. They demonstrate a secure understanding of the 'golden rules' within the club, including the importance of being kind to others. Children are polite, cooperative and show high levels of respect and tolerance for others. Regular and meaningful praise by staff helps to ensure that children feel good about themselves. For example, children receive rewards for good behaviour and being kind to others.

Children show high levels of imagination during their everyday play. For instance, they prepare and cook Chinese foods in the role-play area and serve these to their friends. During these experiences, children make links with what they have been learning at school. For example, they comment that they will be wearing red and gold clothing to school the following day to celebrate Chinese New Year.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide a warm, welcoming, and inclusive environment, where children feel safe and secure. Children have formed strong relationships with their key person and other staff. They demonstrate that they are emotionally secure, as they play alongside adults or enjoy sitting with them when listening to stories.
- The club is a rich hive of activity, both inside and outdoors. Children are eager and enthusiastic to come into the club. On arrival, they quickly become engrossed in the activities that staff set out for them. Children choose activities that suit their interests, for example, some children sit quietly and draw pictures and others prefer to play with construction equipment.
- Staff provide a variety of adult-led experiences to promote children's enjoyment. For example, children delight in making fruit kebabs as they listen to the story of the very hungry caterpillar. They discuss the fruits they like to eat and observe that the plums are very dark red.
- Overall, most staff interact well with children and children respond positively to them. However, some staff interactions with children are not as effective as they could be. For example, some staff tend to supervise activities, rather than becoming fully engaged in children's play.

- Staff encourage children to develop a love of books and reading. Children listen with interest as staff sit with children and read stories to them. Throughout the inspection, children readily chose to go into the book area and sat looking at books independently. Children demonstrate high levels of imagination as they make up their own stories using stick puppets and present puppet shows to their friends.
- Leaders have a strong commitment to improve the club. They regularly complete quality checks to identify strengths and areas for further development. Regular staff appraisals and supervisions enable leaders and managers to identify gaps in staff's knowledge and skills and provide targeted training.
- Partnerships with parents and other settings that children attend are good. Children are collected from their classrooms by staff and exchange information with school staff about children's care. Parents comment that they are kept well up to date about children's activities. They talk positively about the quality of the care their children receive.
- Overall, staff promote children's physical well-being and their understanding of healthy lifestyles effectively. Children enjoy a range of high-quality snacks and staff place a strong focus on children's physical activity. Children enjoy the time they spend outdoors and benefit from lots of physical games, including skipping and developing their football skills. However, arrangements for eating snacks do not promote children's good health and hygiene fully. For example, children sit on the floor to eat their snacks.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff complete regular safeguarding training. As a result, they have a good knowledge of the signs that may indicate a child is at risk of abuse or neglect. This includes wider safeguarding issues, such as radicalisation, exploitation, and female genital mutilation. They are familiar with the whistle-blowing policy and local safeguarding procedures for reporting allegations of abuse. Leaders and managers have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. Staff ensure children are constantly supervised and complete daily checks on the environment, to identify and eliminate any potential risks. This helps to ensure children's safety and welfare.

## Setting details

<b>Unique reference number</b>	2546547
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10215579
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	162
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz Out Of School Club - Floreat Montague Park Rg40 registered in 2019. The club is located in Wokingham, Berkshire. The club operates before and after school during term time and 8am to 6pm during the school holidays. There are currently three staff who work with early years children, of these one has a full and relevant level 3 qualification.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector sampled documentation, including staff qualifications, and evidence of paediatric first-aid training.
- The views and opinions of the parents were considered during the inspection.
- The inspector completed observations throughout the inspection of the adult and child interaction both indoors and outdoors, to evaluate how well they support children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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