

Childminder report

Inspection date:

28 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she would plan inclusive and enjoyable activities for children. She describes how she plans to gather initial and ongoing information from parents, so that their children's development needs are met.
- The childminder recognises the importance of working closely with parents. She discusses how she would assess children's progress and share information with parents about their child's learning. The childminder explains how she would involve parents and other professionals who may be involved in their child's care, if gaps in a child's learning and development persist.
- The childminder understands how to help children maintain good health. She describes her plans to help children to exercise in fresh air and eat nutritious meals. The childminder shares how she will help children to understand how to keep themselves safe, such as when on local outings.
- The childminder describes how she will support children to acquire positive social skills and behave well. For example, she would help children to meet and interact with others at playgroups. The childminder shares how she would encourage children to respect other views or beliefs and to understand the impact of their actions.
- The childminder demonstrates a commitment to her professional development. She updates her knowledge and maintains links with local advisers. This helps her to keep up to date with current issues and prioritise areas for future development.
- The childminder understands potential risks posed to children's welfare. She knows how to respond if concerned that a child is at risk of abuse and neglect, or if an allegation is made against herself or a household member. She has appropriate arrangements to manage risks in her home and when on outings.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY218619
Local authority	Greenwich
Inspection number	10120369
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 November 2015

Information about this early years setting

The childminder registered in 2002. She lives in Thamesmead Central in the Royal Borough of Greenwich. The childminder offers a service Monday to Friday, 7am to 6pm, all year round.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder showed the inspector around the areas of her home that will be used by children.
- The inspector reviewed documents. These included the suitability of the childminder and household members, relevant policies and evidence of the childminder's professional development.
- The childminder and inspector discussed educational programmes and safeguarding issues.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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