

# Childminder report

---

Inspection date:

31 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder describes how she plans a curriculum that is based on the children's individual interests and complements their learning in school. There is a good range of exciting activities. For example, the childminder explains how children develop their creativity and imagination as they paint, stick and make soap for their parents.
- The childminder establishes close relationships with parents and teachers to ensure that she knows children's interests and what they can do. Comments from parents reveal they are very pleased with the childminding service they receive. Cards made by children describe the childminder as, 'the best childminder'.
- The childminder explains how she helps children to be kind and considerate towards their friends. She describes how children respond enthusiastically to individual praise and encouragement and they are proud of their achievements.
- The childminder describes encouraging children to extend their speech and language skills, including children who speak English as an additional language. For example, through discussions after school, using visual aids and reading a variety of popular books.
- The childminder explains how she helps children to extend their appreciation of diversity and understanding of similarities and differences between people. For example, they celebrate festivals, such as Chinese New Year and events that are important to the children.
- Children's health and well-being is supported effectively. The childminder provides healthy snacks and encourages children to talk about the importance of brushing their teeth. She describes good hygiene procedures. For example, by encouraging children to wash their hands as soon as they return from school. The childminder explains that children will have fun at the park and extend their physical skills.
- The enthusiastic childminder focuses on her professional development. For example, she attends a variety of training courses to keep up to date with current childcare issues. She is keen to enhance her existing good knowledge and understanding of early maths, to further complement children's learning at school.
- The childminder demonstrates a secure knowledge of local safeguarding procedures. She recognises the signs and symptoms that may indicate a child is at risk and knows who to contact if she has a concern about a child.
- The childminder talks about effective arrangements in place for children's safe arrival from school and collection by parents. She also explains how a questionnaire is used to help children have a deeper understanding of how to stay safe when accessing the internet.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY309251
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10136442
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	21 September 2015

## Information about this early years setting

The childminder registered in 2005 and lives in Aston Clinton, Buckinghamshire. She operates all year round, before and after school from 7am to 9am, and 3pm to 6.30pm, Monday to Friday.

## Information about this inspection

**Inspector**  
Kim Mundy

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss how the childminder complements children's learning.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022