

# Childminder report

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Inspection date:

1 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children benefit greatly from a broad range of experiences that support their interests. Children comment that they really enjoy playing with the small world resources, such as the tills. Children include all their friends in their games. They create imaginative games, such as 'wolf hunt', negotiating whose turn it is next to be the wolf. They listen to each other's ideas and adapt the rules, for instance that the wolf can only hunt when the light is on.

Children behave well and are kind to each other. When a child has too much to carry back from the school, caring children step in and offer to help. Children are consistently praised for their thoughtfulness. Children relish the responsibility of small tasks, such as putting out individual boxes for children's belongings.

Children are happy and settled with the friendly childminder. They confidently talk to the inspector about their day, their birthdays, and their hobbies, demonstrating they are confident communicators. There are lots of opportunities for children to engage in conversations, and all participate enthusiastically.

### What does the early years setting do well and what does it need to do better?

- Children are happy to attend and form strong relationships with the childminder. They confidently enter the home and choose from a good range of resources. They share well and negotiate how to construct the farm and divide the animals. There is a wealth of conversation and children play harmoniously. The childminder interacts well to help children extend their ideas, to solve problems and introduce more advanced vocabulary.
- Children show good understanding of rules and expectations that keep them safe. They wait patiently by the wall until all their friends have come out of school. They listen well as the childminder recaps the rules and follow her instructions, such as walking safely on the inside of the footpath. They listen and look for traffic as they cross the road.
- Children gain good independence, such as carrying their own bags and belongings from school, and help to tidy away when they have finished with resources. Children are regularly praised for their help. They spontaneously celebrate their achievements with a 'high five'.
- Good hygiene is promoted well. Children know to sanitise their hands before entering the childminder's home and to wash them before they eat. The childminder supports children well to understand the importance of healthy lifestyles. For example, while eating their tea, children explore healthy diets and talk about the importance of exercise, such as playing rugby and swimming.
- Parents comment favourably about the regular communication they receive from

the childminder. The childminder gathers pertinent information when children start at her setting to help them settle quickly. She develops strong links with the school and pre-school to ensure information is continuously shared.

- The childminder evaluates her provision well. She encourages children to provide their ideas on the activities she plans. She consults well with parents to identify any improvements, such as providing additional support for children to complete their homework.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has good systems in place to maintain all required documents, such as the daily register and accident forms. There are robust arrangements to ensure children are collected by known and authorised adults to keep them safe from harm. The childminder attends regular safeguarding training to maintain her knowledge, including that of wider safeguarding issues. She has good understanding of the possible indicators of abuse and the procedure to follow.

## Setting details

<b>Unique reference number</b>	405478
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10065840
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Date of previous inspection</b>	8 December 2015

## Information about this early years setting

The childminder registered in 2001. She lives in North Newton, Somerset. She holds an early years qualification at level 4. The childminding service operates Monday to Thursday, after school, during term time only.

## Information about this inspection

### Inspector

Rachael Williams

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures it is safe and suitable.
- Parents and children were spoken with throughout the inspection and their views considered.
- The inspector viewed the childminder's interactions with children.
- Required documentation was sampled.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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