

# Childminder report

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Inspection date:

2 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder understands how she will plan a curriculum that promotes children's learning and development. She knows how to provide children with challenging and enjoyable experiences. She understands how to adapt her approach to meet the different individual needs of children, including those with special educational needs and/or disabilities. The childminder demonstrates that she understands how to ensure children have the skills and knowledge they need to be ready for school.
- The childminder recognises the importance of communication and language in children's development. She understands how children make progress through hearing a wide and varied vocabulary. The childminder knows how she would support children who speak English as an additional language by using their home language to support their understanding.
- The childminder understands how to support children to prepare for life in modern Britain. She demonstrates an understanding of how to promote British values. She knows how to encourage children to learn about the diversity of different cultures and have respect for others.
- The childminder has risk assessments in place to ensure her home is safe and secure for children. She is able to describe how she will promote positive behaviour and encourage children to learn right from wrong. The childminder demonstrates how she will support children's emotional well-being and encourage them to understand and express their emotions. She understands how to promote a healthy lifestyle. For example, ensuring children are physically active, spending time outdoors and going on trips to local parks.
- The childminder understands the importance of evaluating her provision. She keeps herself up to date making use of her local authority support to access information. The childminder knows the importance of sharing information with parents and external agencies to best support the learning and welfare needs of children.
- The childminder has a secure knowledge and understanding of how to safeguard children. She understands the actions to take if she had concerns about a child, or in the event of an allegation made about herself or her household members. She keeps up to date on safeguarding and child protection concerns and local safeguarding procedures.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2532250
<b>Local authority</b>	Slough
<b>Inspection number</b>	10215129
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Slough, Berkshire. She cares for children on Monday to Friday from 8am to 6pm, all year round.

## Information about this inspection

### Inspector

Alice M Roberts

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector asked a range of questions throughout the inspection to establish the childminder's understanding of the statutory requirements.
- The childminder showed the inspector the areas of her home used for childminding. The inspector and childminder discussed the safety and suitability of resources and equipment.
- The inspector reviewed the childminder's policies and procedures and required documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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