

# Childminder report

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Inspection date:

1 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She demonstrates, through discussion, how she intends to plan activities that interest and motivate children and will support their learning.
- The childminder understands how to promote children's positive behaviour and self-esteem effectively. She recognises the importance of helping children to learn to manage their feelings to help them develop good behaviour and positive attitudes to learning. The childminder is aware that this promotes children's well-being and helps them to feel secure.
- The childminder explains the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise, to promote their physical development.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning.
- The childminder understands her responsibilities for safeguarding children, including the procedures to follow in the event of a concern. The childminder reviews her safeguarding procedures and attends training that refreshes her knowledge of child protection matters.
- The childminder explains how to evaluate her practice to identify ways of improving children's experiences. For example, she would gather views about her setting from the children and parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	121509
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10132605
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	8 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	20 August 2015

## Information about this early years setting

The childminder registered in 1996 and lives in Epsom, Surrey. She operates before and after school, during term times only. She holds a childcare qualification at level 6.

## Information about this inspection

### Inspector

Kelly Lane

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector carried out a learning walk together and discussed how the setting promotes children's learning and development.
- The inspector viewed areas of the house and garden used for the care of children.
- The inspector looked at relevant documentation and evidence of the suitability of those living at the premises.
- The inspector talked to the childminder about how she reflects on her practice and develops her knowledge about children's development further.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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