

# Childminder report

---

Inspection date:

26 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Requires improvement

## Summary of key findings

### This provision meets requirements

- The childminder has a secure knowledge of how to plan a range of challenging and interesting learning opportunities for children across all aspects of their learning. She intends to continue using her observations and assessments of children's progress to plan effectively for the next steps in their learning. She makes sure that each parent has a detailed progress check for their child between the ages of two and three years to share with relevant professionals.
- The childminder aims to provide children with exciting opportunities to learn about the natural world as they play in the garden. For example, she means to encourage children to use their imaginations and make their own concoctions with the mud and water outside. The childminder plans to help children plant, grow and harvest vegetables. She knows that this will help children to understand where food comes from and to develop a liking for healthy food.
- The childminder understands the importance of providing children with opportunities to connect with the natural world in the wider community. She plans to take children to country parks, farms, zoos and forest school sites. She realises that this offers children first-hand experiences of life and growth and encourages them to use their senses as they explore.
- The childminder attends regular training on how to protect children from abuse. Additionally, she has attended further training to gain an in-depth understanding of the different areas of abuse. She plans to continue sharing this knowledge with her assistant to make sure that she fully understands her role in protecting children from abuse. The childminder knows how to minimise any possible risks to children indoors, outdoors and on all outings off the premises.
- The childminder demonstrates how she will promote children's health and safety. She knows how to promote stringent personal hygiene routines so that any risk of infection to children is minimised. The childminder understands how to encourage children to eat a healthy diet and how to promote children's independence skills at mealtimes. She ensures her paediatric first-aid training is regularly updated.
- The childminder describes how she will make children feel secure and cherished so they are ready to learn. She explains that she will provide a calm and comfy environment and have fun and play with the children. The childminder has a good knowledge of how to promote children's positive behaviour.
- The childminder recognises the value of having strong partnerships with parents. She intends to continue building the positive links she has with the local nursery and school. She knows that this helps to ensure consistency in children's care and learning.
- The childminder knows how to reflect on the quality of her practice and to identify areas for further development. She intends to continue diligently updating her knowledge on a regular basis, using online training opportunities and guidance from the local authority. She explains that she will share this information with her assistant to ensure there is a consistent approach to supporting children's learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	223749
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10112443
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	7 to 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	23 May 2019

## Information about this early years setting

The childminder registered in 1993 and lives in Beccbury, near Shifnal in Shropshire. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder works part time with an assistant.

## Information about this inspection

### Inspector

Linda Yates

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and childminder viewed the areas of the premises where childcare is to be provided to make sure it is safe.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector discussed with the childminder how she intends to assess children's progress and to plan for the next steps in their learning.
- The inspector sampled documentation, such as evidence of suitability checks of persons living or working in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022