

Inspection of Jack In The Box Nursery

Upton Hospital, Albert Street, SLOUGH SL1 2BJ

Inspection date: 25 January 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children show that they feel happy, safe and secure in the nursery's warm and welcoming environment. Babies develop warm, caring bonds with the staff looking after them. They enjoy plenty of opportunities to explore different textures, such as ice and paint, and spend time in the calming sensory area. Toddlers have fun playing with resources put out by staff that reflect their interests, and pre-school children learn about letter sounds in their preparation for their move to school. They confidently identify objects beginning with the letter sound of the week and suggest new words, such as 'Jupiter, jelly' and 'jar'.

The staff pride themselves on their good communication with each other and parents and constantly reflect on their practice to make improvements for the benefit of the children. Children thoroughly enjoy spending time outside and have plenty of space to run around, play football, ride on wheeled toys and balance on stilts. Children learn the importance of good health and hygiene through activities and the everyday routine. For example, they independently access the 'snuffle station' to wipe their noses and brush their teeth after lunch as part of a fun activity. Older children confidently explain why they need to brush their teeth and the nursery has gained an award for the promotion of oral hygiene, showing the importance staff place on dental health in children.

What does the early years setting do well and what does it need to do better?

- Across the nursery, staff support children's communication development well. They use sign language with younger children and provide focused activities for children who speak English as an additional language or those who require additional support with their speech. This really helps to boost children's development.
- Staff know how to plan enjoyable and purposeful activities, based around children's needs and interests. They use their professional knowledge well to assess children's learning and plan what they need to learn next. On some occasions, staff do not ensure the activities children have access to are consistently well resourced, to fully support children's play and extend their learning.
- Staff feel well supported by the management team. They have confidence in their manager and their well-being reflects positively on the atmosphere within the nursery. Staff receive regular supervision and training opportunities to support their continuous professional development. They also complete basic life support training every year on matters such as resuscitation and choking. This shows the priority staff place on children's health and safety.
- The key-person system is effective. Staff take time to get to know their key children well. Staff are respectful towards the children. For example, routines

such as nappy changing take place during general play and do not interrupt group times. Staff gently explain to toddlers that they need to change their nappies, allowing them time to prepare for what comes next.

- Children are confident learners and show good behaviour, overall. Toddlers are learning how to resolve conflicts, such as how to share toys. However, although staff have agreed some good strategies, such as using a sand timer to help children visually see how they can take turns for a certain amount of time, these resources are not always used effectively. As a result, children do not always receive consistent support to help them develop cooperative relationships with their friends.
- Partnerships with parents are strong. Many parents are returning parents with their second or third child. This demonstrates their confidence in the care provided at this nursery. Parents comment on the good communication from staff and how staff share regular information about their children's care and learning. This helps parents to support their children's development at home.
- Children have plenty of opportunities to benefit from the fresh air. Staff take babies outside regularly and they have their own safe space with appropriate equipment for their age. Older children take part in football sessions and freely access their designated outdoor areas throughout the day. They play skittles with staff and climb onto the wooden boat, where they can see the street on the other side. Children excitedly tell staff about the vehicles they can see going past.

Safeguarding

The arrangements for safeguarding are effective.

The management team seek regular training opportunities to keep staff's safeguarding knowledge up to date. Staff know how to identify different signs of child abuse and the correct procedures to report any concerns. They feel confident to follow the nursery's whistle-blowing policy and know how to correctly manage any allegations made against an adult. The management team follow robust recruitment procedures to check new staff's suitability. Managers regularly review staff's suitability to ensure they remain suitable to work with children. Staff deployment is well organised, so that children are supervised effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to plan both adult-led and spontaneous activities more thoroughly, so that they are consistently well resourced to support children's play and learning experiences
- ensure staff consistently implement the agreed behaviour management strategies, to help children learn to resolve conflict and continue developing

good relationships with their peers.

Setting details

Unique reference number	EY460528
Local authority	Slough
Inspection number	10199059
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	78
Number of children on roll	70
Name of registered person	Berkshire Healthcare NHS Foundation Trust
Registered person unique reference number	RP909253
Telephone number	01753 635 480
Date of previous inspection	22 October 2018

Information about this early years setting

Jack In The Box Nursery registered in 2013. It operates from a single-storey building within the grounds of Upton Hospital in Slough. The nursery is open Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 staff who work directly with the children, 16 of whom hold appropriate childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022