

Inspection of West Hill Life Ltd

The Craylands School, Craylands Lane, Swanscombe, Kent DA10 0LP

Inspection date:

28 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are enthusiastic to arrive at the club. They know the routine to follow and are settled, confident and happy. Children excitedly join in with the challenging and interesting play experiences that staff plan for them. For example, they enjoy talking about the circus. They then go on to learn different skills, such as juggling and plate spinning. Children are polite and behave well. They recap the club rules daily and they know what is expected of them. Children take pride in their achievements and are eager to be awarded a raffle ticket. This means that they are in with a chance of winning a prize. Children are given a raffle ticket for their positive contributions to the club, such as showing an act of kindness towards other children.

Children have a secure understanding of the importance of healthy eating. For example, they cut out pictures of different foods from a magazine. Children talk about healthy foods and less-healthy options. They create a 'healthy plate' by sticking on their chosen pictures. Children are confident to communicate their thoughts and ideas. For instance, they speak about their day at school or about something of importance to them with their friends. They speak fluently and show each other respect by listening to one another and paying attention to what is being said.

What does the early years setting do well and what does it need to do better?

- All staff establish secure and trusting relationships with children. They get to know their likes and dislikes. This helps staff plan activities that they know will continue to engage children in their play. Children have a good sense of belonging and positive levels of self-esteem. They enjoy the company of the staff. For instance, they are excited for staff to join in with their game of football.
- The manager and staff effectively evaluate their practice together. At the end of each day, they reflect on how well they feel children enjoyed their experiences at the club. The manager and staff use their findings to support their future practice. For instance, they plan activities that they know will enhance children's enjoyment. Staff encourage children to have an active role in evaluating the club. They listen to children's ideas and suggestions and implement them into the club's activity plans. This helps children to take ownership of the club and makes them feel valued.
- The manager closely monitors the quality of care and play opportunities that staff provide children. She regularly observes staff as they interact with them. The manager shares her helpful feedback with staff to support their future performance. All staff attend regular training. For instance, they recently learned

about the different ways that they can help promote children's positive well-being through fitness activities. The manager highlights she would like staff to complete even more training and continue to build on their already good skills and knowledge.

- Staff provide all children with a wide variety of physical-play opportunities. Children learn to play as part of a team and follow rules and instructions. They enjoy playing group games, such as football and tennis. Children move in different and interesting ways with confidence. For example, they create an obstacle course. Children weave in and out of cones, jump over hurdles and limbo under low equipment.
- All staff support children to develop a good knowledge and understanding of other peoples' similarities and differences outside of their own communities. For instance, children learn about different festivals celebrated from around the world, such as Diwali.
- The manager and staff establish positive partnerships with the teachers at the school that children attend. Staff find out about the children's time at school when teachers drop children off to them in the hall. This helps to provide a positive and consistent link between the school and the club.
- Parents speak highly of the staff and club. Staff build and maintain positive relationships with parents. They communicate with them at the end of each day about what their children have enjoyed doing. Staff keep parents fully informed and involved. For instance, they pass on any information from teachers about their children's time at school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of the safeguarding and child protection policies. They know who to contact to seek advice and how to raise and follow up any concerns. Staff keep their safeguarding knowledge up to date. For example, they attend regular training. Staff complete thorough risk assessments to help keep everyone at the club safe. This includes knowing how to help minimise the risk of COVID-19. Children learn how to keep themselves and others safe. For instance, they routinely practise evacuating the hall quickly and calmly in the event of a potential emergency.

Setting details

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| Unique reference number | 2532173 |
| Local authority | Kent |
| Inspection number | 10208493 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 30 |
| Number of children on roll | 93 |
| Name of registered person | West Hill Life Limited |
| Registered person unique reference number | RP902482 |
| Telephone number | 01322 278677 |
| Date of previous inspection | Not applicable |

Information about this early years setting

West Hill Lift Ltd registered in 2019. It is an out-of-school provision located in the grounds of Craylands School, Swanscombe in Kent. The setting is open Monday to Friday, from 7.30am to 8.45am, and 3pm until 5pm, term time only. The setting employs eight members of staff, two of whom hold relevant early years qualification at level 2.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection, the inspector spoke to the nominated individual, manager, children, parents and staff and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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