

# Childminder report

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Inspection date:

31 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder understands the importance of maintaining effective professional development. For example, she continues to complete relevant training and research to extend her skills and knowledge in order to enhance her teaching practice and children's learning.
- The childminder knows her responsibilities of how to safeguard the children in her care. For instance, she keeps herself up to date in regard to legislation and demonstrates a very secure understanding of all aspects of safeguarding matters. This includes her awareness of radicalisation and what to do if an allegation is made against her.
- Curriculum planning is designed to build on what children already know and understand. The childminder is aware of the importance of offering purposeful activities that help children gain knowledge across all seven areas of learning. She understands her responsibilities to take prompt action if she identifies any gaps in children's learning to ensure children do not fall behind. The childminder knows her responsibilities to complete the required assessment for children aged two.
- The childminder understands that motivated children are eager to learn. She ensures that she plans activities that children are interested in and that enable them to be curious and enjoy their play.
- The childminder's curriculum offers children opportunities to play and learn outdoors. The childminder knows and understands the benefits of outdoor play to promote children's physical and emotional well-being.
- The childminder knows the importance of working with parents to extend children's learning and share the progress children make. She understands the importance of self-evaluating her practice and values feedback from parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	120357
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136215
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	8 February 2016

## Information about this early years setting

The childminder registered in 1997. She lives in Mytchett, Surrey. The childminder works Monday to Thursday, all day, for most weeks of the year.

## Information about this inspection

### Inspector

Aileen Finan

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the childminder about her practice and how she plans her curriculum and her intentions for children's learning.
- During discussions with the inspector the childminder demonstrated her understanding of how to safeguard children.
- Conversations took place between the childminder and the inspector to inform the inspector about how the childminder works in partnership with parents.
- The inspector sampled relevant documentation during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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