

Inspection of Daisy Lane Day Nursery

146 Dyche Road, Sheffield, Derbyshire S8 8DT

Inspection date:

25 January 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Since the last inspection, standards at the nursery have improved. Staff greet children and parents warmly at the door. This helps to support children's emotional development. Children enter the nursery ready to play. They have plenty of opportunities to be physically active and enjoy being outdoors. Children enjoy taking part in races to get warm.

Despite weaknesses in the educational programme, children enjoy playing with a wide range of resources. Staff provide them with opportunities to be creative through painting, chalking and making robot houses. Children enjoy creating their own artwork from frozen paint. They confidently show their work to staff when they have finished. However, there are times that activities offered to children lack purpose or challenge.

Overall, children behave appropriately and are polite. They learn to share and take turns. Staff remind children not to run and to be kind to each other. Children know the routine of the day and help to tidy up. They take it in turns to place foam blocks one on top of the other to construct a tower, and laugh together when it falls to the floor. However, leaders do not ensure that there is sufficient focus on developing children's communication and language skills.

What does the early years setting do well and what does it need to do better?

- The manager has taken action to address weaknesses identified at the last inspection. Some of these changes are not fully embedded and require further improvements. The manager supports staff through regular meetings and supervision sessions. She provides staff with feedback, in order to raise standards in their practice. The staff team has worked hard in a short time to improve the environment both indoors and outside.
- The manager and staff plan a curriculum that follows children's lead and takes into consideration their interests. Staff complete some training to enhance their practice and to help improve outcomes for children. However, they do not target their planning precisely enough on what children already know and need to learn next. This means that children, including those in receipt of additional funding, do not make consistently good progress.
- Staff do not provide enough support for children with special educational needs and/or disabilities (SEND). Leaders ensure that staff work in partnership with other agencies. However, staff do not consistently follow agreed strategies to support children. This reduces the level of progress these children make in their learning and development.
- Staff make some observations and assessments of children's learning and progress. They recognise that some children require focused support to develop

their communication and language skills. However, the delivery of the curriculum for communication and language is not consistent throughout the nursery.

- Staff offer children a range of healthy snacks, such as fruit and toast. Children come together as a group for meals and snacks, and show good skills as they use simple utensils to serve themselves. Children gain good independence skills as they help themselves to tissues to blow their nose and try and put their coats and shoes on for outside activities. This helps them to develop the skills they need for future learning.
- Partnerships with parents and carers are effective. Parents speak very highly of the nursery and the support they receive. They comment on how kind and welcoming staff are and how well their children have settled into the setting. Staff take time to share with parents how their child has been each day and any new learning that has taken place. This helps parents to build on children's learning at home.
- Overall, care practices are effective. The key-person system supports children's emotional well-being and children are confident. Children are happy and well cared for in a safe environment. They are developing positive relationships with the staff and each other.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff undertake regular training and hold in-house discussions about the possible signs and symptoms that might indicate a child is at risk. They know how to respond to any child protection concerns. Staff are confident in the procedures to follow in the event of any allegations against an adult. They are aware of some of the wider aspects of child protection, including how to spot signs that children or families are at risk of radicalisation. Thorough risk assessments of the environment are completed to ensure that all areas that children access are safe and suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement an effective curriculum and ensure staff plan and deliver learning experiences that consistently build on what children already know and can do	25/07/2022

provide effective support for children with SEND to help them make good progress in their learning and development	25/07/2022
identify and implement ways to develop children's speaking skills in order to enhance their communication and language development.	25/07/2022

Setting details

Unique reference number	EY555142
Local authority	Sheffield
Inspection number	10220057
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	72
Number of children on roll	24
Name of registered person	Cornerstone Nurseries Ltd
Registered person unique reference number	RP555141
Telephone number	01142374455
Date of previous inspection	13 July 2021

Information about this early years setting

Daisy Lane Day Nursery registered in 2018 and is situated in Sheffield. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Ruth Moore

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector held a meeting with the nursery manager and looked at a sample of the setting's documents. This included evidence of staff suitability and training.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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