

# Inspection of Napley Lodge Farm Day Nursery

Napley Farm, Mucklestone Road, Norton-in-Hales, MARKET DRAYTON, Shropshire TF9 4AL

---

Inspection date:

15 December 2021 - 17 January 2022

---

## **Overall effectiveness**

## **Inadequate**

---

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is inadequate

Leaders and staff fail to keep children safe at this nursery. They do not implement sound safeguarding and child protection procedures to help protect children from harm. On the whole, children are welcomed warmly, and they enter the nursery happily. However, some relationships that staff have with children do not help them to feel safe and secure. This means that children do not develop positive attitudes to learning.

Children use a range of secure dedicated play spaces, such as a sensory room and outdoor areas, in addition to their group room. Staff have a clear aim for what they want children to learn during their time in the nursery. Staff follow children's emerging interests. For instance, they encourage babies' enjoyment of musical instruments. Staff read with children, and they enjoy looking at books together. There is a strong focus on developing children's mathematical skills. For example, when children collect pom-poms, staff encourage them to count how many they have overall. Children sing number rhymes and explore shapes and colours. Despite this, managers do not provide enough support for staff to ensure they promote children's emotional development sufficiently. This hinders children's ability to make the progress they are capable of.

Children, generally, behave well. They learn to share and take turns in their play. However, staff do not consistently respond to children's behaviour appropriately. This has a negative impact on children's confidence and self-esteem.

## What does the early years setting do well and what does it need to do better?

- Leaders and staff do not implement robust procedures when allegations are made against adults working with children. They fail to respond to child protection concerns or report them to the relevant agencies in a timely manner. This compromises the safety and well-being of children.
- Leaders do not give enough consideration to the workload and well-being of staff. They do not implement robust systems for supervision and monitoring to support staff and to ensure they continue to be suitable to fulfil all aspects of their roles. This leads to weaknesses in safeguarding and the quality of teaching.
- Staff do not prioritise the emotional development of children. This compromises children's ability to develop settled relationships with others and has a detrimental impact on their learning.
- Leaders do not maintain accurate records for the safe and efficient running of the setting. Records relating to safeguarding and child protection concerns are poor and do not contain sufficient and relevant information. Children's records are not kept up to date with current address details.
- Leaders follow a clear recruitment process when employing new staff. However,

they do not ensure that all information is recorded effectively when completing the vetting processes. They acknowledge that they should have better systems in place for recording the checks made on staff in line with the legal requirement in the 'Statutory framework for the early years foundation stage'.

- Overall, staff provide a varied curriculum and they are knowledgeable about the children they care for. They understand their individual personalities and learning needs. Staff observe children and use regular assessments to build on what children know and can already do. Children make sound progress from their starting points, which helps to prepare them for the next stage of learning, including starting school. Staff exchange information with some settings children attend, but this is not always consistent enough with all settings to fully promote continuity in children's learning.
- Staff support children's communication and language development. They continually talk to children, modelling language and extending their vocabulary. They give a meaningful narrative to activities and ask age-appropriate questions to develop children's thinking skills. Children, throughout the nursery, sing songs and listen to stories throughout the day, which helps to promote their language skills.
- Children have daily opportunities to develop their physical skills and get plenty of fresh air. The outdoor environment enables children to climb, balance and use a range of ride-on toys. Children begin to understand the importance of healthy lifestyles from an early age. Children enjoy healthy meals and this helps them to make healthy choices. Staff support children to manage their personal needs independently. For example, children wash their hands and pour their own drinks at snack time.
- Staff understand that children need to practise their abilities and build towards more-advanced skills. For example, staff provide activities, such as using large tweezers, which strengthen children's fingers. This provides the basis for mastering finer movements and early writing skills. Children are able to use their imaginations as they dress up to role play different characters. Staff suggest ideas to help parents with their children's learning at home. Parents believe that their children's attendance at the nursery has positively contributed to their children's good language development and overall confidence.

## Safeguarding

The arrangements for safeguarding are not effective.

Leaders and staff have a weak understanding of safeguarding and child protection issues and procedures. They do not identify when children are at risk of harm and they do not take swift steps to protect children. Leaders do not follow the correct procedures when allegations are made against staff. They do not provide enough support and training to staff to enable them to respond to safeguarding concerns effectively. Poor record keeping further compromises the welfare of children. Despite this, security within the setting is good. Staff lock entrances and gates to ensure unauthorised persons are not able to enter the premises. Staff are deployed well to ensure children are supervised throughout the day.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
improve knowledge and understanding of safeguarding and child protection issues and procedures	07/02/2022
devise and implement an effective safeguarding policy, including the procedures to follow in the event of allegations against staff	07/02/2022
ensure that any safeguarding concerns are reported to the appropriate agencies in a timely manner	07/02/2022
improve staff supervision to identify when staff need further support and training to fulfil their roles and responsibilities	07/02/2022
maintain accurate records for the safe and efficient running of the setting, with particular regard to safeguarding records	07/02/2022
keep an accurate record of information about each child and ensure their current address is recorded	07/02/2022
develop more robust arrangements for recording information used to assess the suitability of adults working with children.	07/02/2022

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
--	----------

improve the educational programme to focus more closely on promoting the personal and emotional development of children.	07/03/2022
--	------------

**To further improve the quality of the early years provision, the provider should:**

- develop partnerships with other settings children may attend to consistently promote a highly effective approach to supporting children's ongoing learning.

## Setting details

<b>Unique reference number</b>	EY310660
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10217082
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	72
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	D E & S E Furnival Limited
<b>Registered person unique reference number</b>	RP902043
<b>Telephone number</b>	01630 674366
<b>Date of previous inspection</b>	8 March 2019

## Information about this early years setting

Napley Lodge Farm Day Nursery registered in 2005. The nursery employs 18 members of childcare staff. Of these, 11 staff hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday, for 51 weeks of the year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspectors

Jacqueline Coomer  
Trisha Turney

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- One inspector and the nursery manager completed a learning walk across all areas of the nursery and discussed the early years curriculum.
- A joint observation of an activity was carried out by one inspector and the nursery manager.
- The inspectors held discussions with the manager and provider, and parents and children were spoken to at appropriate times during the inspection.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- A meeting was held between the inspectors, the provider and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021