

Childminder report

Inspection date:

20 January 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is inadequate

The childminder is failing to meet multiple requirements of their registration. These have an impact on children's safety and well-being. The childminder has failed to inform Ofsted of multiple pieces of significant information that may affect her registration and the safety and the welfare of children. Additionally, she has not recognised potential signs of concern in children's lives. The childminder has not taken sufficient action to manage concerns in line with the local safeguarding requirements or the requirements of her registration.

Nevertheless, the children are settled in the childminder's care. They come in happily and know where to put their coat and bag. They chat to the childminder and each other about things they are doing, and enjoy exploring the garden and playroom. Children enjoy looking at stories with the childminder, having a cuddle on her lap. She helps them to turn the pages of the book and helps them to name things that they see. Children are developing some language skills with the childminder's support, as they follow along to the actions of familiar songs and make noises of different animals. The childminder supports children to learn new words by helping them to hear spoken language. For example, she commentates on their play and names all the foods they are eating at lunchtime.

What does the early years setting do well and what does it need to do better?

- The childminder has not informed Ofsted of significant information relating to the suitability of her household and, as such, she demonstrates a poor understanding of the need to communicate with her regulator. This is despite Ofsted taking action previously in relation to similar breaches of requirements. This raises concerns about the childminder's understanding of the requirements of her registration. Additionally, she has failed to take appropriate action to address signs of potential concern in children's lives and is unsure of the procedure to follow to report allegations against persons living or working with children on her premises.
- The childminder exchanges some information with parents about children's needs when they first start. Parents praise the care that their children receive. The childminder uses daily diaries and telephone communication to speak with parents. However, she has not gathered a suitable range of developmental information from other settings that children attend to ensure that she has a comprehensive awareness of all children's learning needs. She is not taking all necessary steps to promote continuity in children's learning and development.
- The childminder takes children on regular outings to help them explore the world around them. They go to local farms to learn about animals and to have fresh air. The childminder uses soft-play centres to give children more variety in their physical play. Children enjoy daily outdoor play in parks and the

childminder's garden to support their health. As the childminder pushes children back and forth on the garden swing, they say 'whee'.

- Children receive a nutritious diet and are encouraged to feed themselves using their hands and utensils. They help themselves to attractively laid out fruit and vegetables on a plate, and the childminder names the items as they choose them, to support children's language development. The childminder supports children to understand the importance of robust hygiene as she helps them to wash their hands before and after snack time.
- The childminder completes suitable risk assessments to maintain areas of the home used by children. She has considered which areas children should have access to and ensures that they are not exposed to unsafe items. However, the childminder has failed to consider the potential impact of changes within her household or to ensure that she has informed Ofsted of these changes as required.
- Children behave appropriately according to their age and stage of development. The childminder is calm and patient with them and helps them to understand how to be kind to their friends and the family pets. Young children enjoy copying the sounds that family pets make, and the childminder reminds them why we must be kind to other living things.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder has failed to recognise potential signs of concern about children. She has not taken prompt action to make appropriate contact with relevant agencies to share her concerns. While she has a broad awareness of signs and symptoms of potential abuse and neglect, she is not fully aware of procedures of the local safeguarding children partnership to report allegations made against herself or any member of her household. This is in spite of her attending relevant training to underpin her knowledge and practice.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
have a sufficient understanding of what constitutes a significant event, to enable notification to Ofsted of any relevant events without delay	10/02/2022

implement a policy in relation to the management of any allegations made against persons living or working on the premises, to ensure that this is in line with the requirements of the local safeguarding children partnership	10/02/2022
remain alert to any signs of concern in a child's home life or elsewhere, to take action to report concerns to relevant agencies without delay	10/02/2022
maintain a regular two-way flow of information where children attend more than one setting, and share information with parents and carers, other professionals working with the child, the police, social services and Ofsted, to help ensure the needs of all children are met.	10/02/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve information sharing with parents and other professionals involved in children's lives, to ensure that all relevant information is gained in order to have a precise view of children's development needs.	10/02/2022

Setting details

Unique reference number	EY492677
Local authority	Luton
Inspection number	10220089
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 November 2017

Information about this early years setting

The childminder registered in 2015 and lives in Luton. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Naomi Brown

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- This inspection was carried out following the risk assessment process.
- The inspector and the childminder discussed her intentions for children's learning, and the development of the children she cares for.
- The inspector observed the childminder's interactions with children and they discussed these together.
- The childminder showed the inspector all areas of their premises used by children and discussed how she ensures that they are safe and suitable.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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