

Childminder report

Inspection date:

24 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to keep children safe. She knows the procedures to follow should she have concerns about a child's welfare. This includes working with relevant agencies.
- The childminder describes her knowledge of the learning and development requirements. She knows the importance of observations and assessments and to use these to plan appropriate experiences to support children's individual development. The childminder understands her responsibility to complete the required assessments for children in her care, such as the progress check for children at age two.
- The childminder understands that each child is an individual. She understands the need to promote children's confidence, resilience and independence. The childminder understands the need to settle children into her care gradually to support their emotional well-being and to form a positive relationship with her. She recognises the importance of promoting equality and inclusion with all children, such as supporting children's home languages and celebrating different festivals.
- Since registration, the childminder has explored specific childcare websites to update her knowledge. For example, she has increased her understanding of how to plan varied learning experiences for children to enhance their outcomes.
- The childminder understands the value of working in partnership with parents, as well as other settings that children may attend or move on to. She describes how this will help with consistency in care and learning for children.
- The childminder understands the need to use appropriate methods that relate to individual children's age and understanding, to teach them about acceptable behaviour. She understands the need to support children to learn about personal safety, such as when they play outdoors or when out in the community.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY562392
Local authority	London Borough of Waltham Forest
Inspection number	10190907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2018. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates Monday to Friday, from 7am to 7pm, term time only. She can drop off and collect children from Thorp Hall Primary School, and Woodside Primary School.

Information about this inspection

Inspector
Shaheen Belai

Inspection activities

- The was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector and childminder undertook a learning walk together, viewed play resources and equipment for children's use, and discussed the curriculum for supporting and promoting children's learning and development.
- The inspector viewed required records and documentation that the childminder is required to keep.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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