

# Childminder report

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Inspection date:

28 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder explains how she would plan enjoyable and inclusive activities for children. She explains how she would consider what they need to learn and take account of their development needs, interests and ideas. She describes how she would share information with parents about their child's progress and help them to understand how to support their child at home.
- The childminder recognises the importance of building effective partnerships. She explains how she would work effectively with parents and other professionals, such as school teaching staff, to ensure that children progress well. The childminder knows where to seek advice and support if there are persistent gaps in children's learning.
- The childminder shares how she would help children to maintain good health. She explains how she plans to speak with parents and children about the benefits of nutritious food and help children to implement hygiene routines, such as frequent handwashing. The childminder would encourage children to exercise and play in fresh air, daily.
- The childminder discusses how she intends to help children to acquire positive social skills and respect others. For example, as they meet others at local groups or visits. She describes how she would encourage children to understand her expectations and the impact of their actions on others.
- The childminder completes training to update her safeguarding knowledge. She understands what action to take if a child is at risk of abuse or neglect, including if an allegation is made about herself or a household member. The childminder explains how she will implement procedures to help keep children safe, such as risk assessments. She knows how to respond in a medical emergency.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	107393
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10120599
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	19 April 2016

## Information about this early years setting

The childminder registered in 1994. She lives in Bermondsey in the London Borough of Southwark. The childminder offers care from 8am to 6pm, Monday to Friday, all year round.

## Information about this inspection

### Inspector

Anne Jacobs

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder showed the inspector around areas of her home that will be used by children.
- The inspector reviewed documents. These included the suitability of the childminder and household members, relevant policies and evidence of the childminder's professional development.
- The childminder discussed educational programmes and safeguarding issues with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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