

Childminder report

Inspection date: 24 January 2022

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Requires improvement |

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the safe and homely environment that the childminder has successfully created. Children show high levels of confidence. They know how to behave and demonstrate excellent manners, for example responding to 'thank you' with 'you are welcome'. Children learn through a highly effective balance of child-initiated and adult-led experiences. They display impressive levels of concentration and perseverance as they master and consolidate their skills. For example, toddlers develop the small muscles in their hands and an awareness of safety, as they expertly peel and chop a banana, using a knife competently.

Children develop a can-do approach and show exceptionally high levels of independence. For example, they set their own table at lunchtime, wiping the table clean and calculating the correct number of cutlery required. A child tells the inspector that he needs two spoons, one for his yellow dhal and one for his strawberry yoghurt.

Children show an enormous love for books and reading. They respond exceptionally well to the childminder's high expectations for their learning. At every opportunity, the childminder sensitively supports children to hear and pronounce words correctly. This successfully builds on their growing understanding of vocabulary and rapidly developing speaking skills.

What does the early years setting do well and what does it need to do better?

- The childminder has worked incredibly hard to address the previous actions and recommendations since her last inspection. She highly values professional development. The childminder works closely with the local authority early years team and a range of local professionals, attends childminding cluster meetings and has been asked to mentor new childminding colleagues by the local authority.
- Children feel immensely secure in the childminder's warm and nurturing care. Toddlers develop exceptionally strong attachments with her as a result of her kind and caring approach.
- The childminder values and respects children's unique needs and individuality. She ensures that her practice is fully inclusive. The childminder skilfully teaches children about difference and diversity, and encourages them to develop an astute understanding of communities wider than their own. She challenges stereotypes and ensures her resources and story books reflect children's heritage and culture. This successfully promotes inclusion and prepares children for life in modern Britain.
- Teaching is excellent. The childminder's uncompromising understanding of how children learn is inspirational. She plans an ambitious curriculum that truly

reflects children's individual needs and interests. The childminder builds on children's previous learning and challenges them to deepen their knowledge and understanding. Children develop a love for learning. Consequently, they make the best possible progress over time and develop secure foundations for their future learning.

- The childminder gets to know children and their families very well from the start. She has implemented a careful settling-in process, where she learns about children's routines, background information and interests before parents leave children in her care. The childminder uses this information highly effectively to plan and enhance children's experiences. This helps children to make exceptional progress.
- Partnerships with parents are very strong and highly effective. Parents are highly complimentary about the setting and the childminder. They comment on how quickly their children settle into the setting. Parents receive an abundance of information shared between the childminder and home, to ensure learning is seamless.
- The childminder demonstrates an incredibly high level of personal ambition and strives to be the very best that she can be. She attends purposeful training opportunities that have a significant impact on sustaining excellent outcomes for children. For example, the childminder's research on children's emotional resilience and how to help children regulate their feelings and emotions helps to ensure that children feel safe and are able to function socially.
- Children's health and well-being are supported tremendously well by the childminder. For example, children learn to listen to their increased beating hearts after running and learn the importance of good dental health. They have daily opportunities to engage in outdoor physical play and delight in walking to places of interest in the local community, such as local parks, churches, mosques and the local police station. Children follow stringent hygiene procedures and enjoy healthy and nutritious meals and snacks.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She regularly updates training that provides her with a very secure knowledge of the sign and symptoms of abuse. The childminder maintains an exceptional understanding of the procedures to follow should she need to respond to concerns about the welfare of a child. She has a broad understanding of wider safeguarding concerns, including the potential risk to children with regard to radicalisation and extremism. The childminder meticulously carries out regular checks to the premises and equipment, making sure children are cared for in an extremely safe and secure environment.

Setting details

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| Unique reference number | 105399 |
| Local authority | Slough |
| Inspection number | 10145223 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 3 to 3 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Date of previous inspection | 27 January 2020 |

Information about this early years setting

The childminder registered in 1995 and lives in the Castle View area of Langley, Berkshire. She operates from Monday to Thursday all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector completed a learning walk with the childminder through all areas of the premises used by the children.
- Parents shared their views through written and verbal feedback. The inspector took these views into account.
- The childminder and the inspector completed a joint evaluation of an activity.
- Discussions were held with the childminder and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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