

Inspection of Altofts OOSC & Early Years Centre

The Old Library, Church Road, Altofts, NORMANTON, West Yorkshire WF6 2NN

Inspection date:

21 January 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are collected safely from school. They happily share with the club staff what they have been doing during the school day. Children show that they understand the expectations in place to keep them safe as they walk from the school to the club. On arriving at the club, children follow COVID-19 hygiene practices and sanitise their hands. Children know the routine extremely well and quickly settle into their chosen activity. For instance, they enjoy playing in the school role-play area and engage in games together. Staff provide the children time to test out ideas and problem solve. For example, they work together to make a marble run and tower.

Staff form good relationships with children and their families. The behaviour modelled by staff influences children's behaviour. Children show kindness and care towards others. Older children are happy to include younger children in their games. Children's behaviour is exemplary.

Parents speak positively about the club. They report children are reluctant to leave as they are having so much fun. Parents state that children are provided with a homely environment and the freedom to make choices. They add that children are supported very well to develop their interests.

What does the early years setting do well and what does it need to do better?

- Inspiring staff help children to build an interest of literacy and a love of books and films. Highly confident children can recall the context of films as they draw their favourite characters from movies they have watched. Older children read stories to younger children who listen with intrigue and fascination. For example, they display their excitement and enjoyment when listening to the older children who use funny voices as they read.
- Staff expertly watch, listen and respond to children as they build on their existing knowledge and skills. Staff give children so much confidence in their abilities and children are always keen to have a go. For example, they learn how to hold a knife correctly to butter their crackers with their preferred hand.
- Managers are successfully building on excellent practice. Staff supervision and training is targeted to develop their knowledge and skills, and continually improve the excellent outcomes for children. The provider actively promotes staff well-being through being consistently available to offer support. Managers and staff work extremely well together as a team. They share ideas for improvements to the environment and their practice.
- Staff obtain information from parents and teaching staff before children start attending the after-school club. This enables them to provide activities based on

children's interests and meet the children's individual needs effectively. Staff share information with parents about their children's activities through daily discussions and the use of electronic devices. Staff use professional partnerships with school staff and other professionals to ensure continuity of care for all children, including those with special educational needs and/or disabilities.

- Effective systems are in place to help staff manage children's allergies and individual dietary requirements. Children enjoy a vast choice of healthy snacks and they enjoy eating filled rolls, cucumber and peppers. Children demonstrate good levels of independence as they use tongs to serve their food. Children have good opportunities to be physically active. For instance, they enjoy spinning and rolling hoops. This helps them to develop their large-muscle skills.
- Staff know the local community well and plan innovative opportunities to widen children's life experiences. They take children to visit elderly members of the community to develop care and respect. Staff help children understand how to care for their environment as they take children out in the local area to litter pick. Staff help children to understand about caring for living creatures, such as the club's insects.
- Managers make thorough evaluations of the service the club provides. They use feedback from staff, children, parents, and staff at schools to make changes which benefit children. For instance, staff regularly ask children for their thoughts and ideas to improve activities at the club, acting on their views and suggestions.

Safeguarding

The arrangements for safeguarding are effective.

Staff know how to keep children safe. They understand that safeguarding is everybody's responsibility. Staff know how to swiftly make referrals both within the after-school club and to relevant agencies. Staff undertake training to help them to gain further knowledge and skills, such as on signs of extremist behaviour. Managers carry out thorough checks when they recruit new staff to assess their suitability. New staff undergo a thorough induction to help them to become familiar with the club's procedures, including their safeguarding policies. Staff work effectively together to ensure children are supervised well at all times.

Setting details

Unique reference number	EY498962
Local authority	Wakefield
Inspection number	10129979
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	55
Name of registered person	Hillside Childcare Limited
Registered person unique reference number	RP901130
Telephone number	01924 891840
Date of previous inspection	Not applicable

Information about this early years setting

Altofts Out of Club and Early Years Centre registered in 2017 and is situated near Wakefield. The club is open Monday to Friday from 7.30am to 9am and 2.30pm to 6pm, during term time. It also opens from 7.30am until 6pm during school holidays. The club employs four members of staff. Of these two hold a level 3 qualification and one holds a level 4 qualification.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the curriculum and environment.
- A joint observation of a planned activity was carried out by the inspector and the manager.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager, children and staff at appropriate times throughout the inspection.
- The inspector took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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