

Inspection of Broadstone Christian Nursery (Ltd)

161 Lower Blandford Road, Broadstone, Dorset BH18 8NU

Inspection date: 20 January 2022

Overall effectiveness **Good**

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children settle easily on arrival. They form positive relationships with staff and other children. Children engage in activities with a strong interest and sustain this well. They are developing awareness of their own feelings and how to manage these. For instance, children and staff talk about pictures representing different emotions. Children are exceptionally well behaved. They are attentive, wait and take their turn to use resources. The atmosphere is calm and peaceful as children are busy and highly motivated to learn. They stand up confidently in front of others to identify numbers around the setting.

Children develop early reading skills for the future. During circle time, they learn letter names and sounds. Children eagerly find letters around the playroom, for example on game boxes and displays. They are beginning to sound out and blend letters together.

When the nursery was closed due to the COVID-19 pandemic, staff made sure that they kept in touch with children and their families. They made regular calls to parents to share ideas and extend their children's learning at home. Children and parents watched the deputy manager release butterflies that they had hatched. This helped to maintain friendships and support children's emotional well-being.

What does the early years setting do well and what does it need to do better?

- Staff plan a curriculum which challenges children. They think carefully about the skills that they want children to learn. Staff understand the importance of expanding children's horizons. For example, they use additional funding children may receive to plan outings to places such as the theatre to see a show. This enables children to explore their local community and supports their understanding of diversity and the wider world.
- Staff read stories to children with enthusiasm, use props and ask questions about what might happen next. They provide opportunities for children to retell stories. Children show a love for books and reading.
- Staff encourage children to hold conversations. They question children about why things happen and give them an explanation when they do not know. However, this is not consistent practice. At times, some staff miss opportunities to increase children's vocabulary, for instance when describing how parachutes that they have made fall to the ground.
- Children develop a good understanding of healthy lifestyles. The nursery promotes healthy eating. Children have a selection of healthy snacks and freshly cooked hot meals. Staff eat with the children and support them to practise and perfect their ability to handle cutlery during mealtimes.
- Staff support children who are new to the nursery well. They cuddle and

reassure children so that they feel safe and secure. Staff work to promote a smooth and confident settling-in procedure for new children. Before children begin in the nursery, staff speak with parents to gather information about children's likes, dislikes and preferences.

- Children gain good physical skills. They have numerous opportunities to develop their small-muscle skills and hand-to-eye coordination. For example, children eagerly play bat and ball with their friends and staff.
- The owner, who is also the manager, has a clear and ambitious vision for the setting. She is fully invested in supporting and encouraging every individual, both professionally and personally. Staff morale is high. Their workloads are managed effectively, and the manager ensures that staff's well-being is given the highest priority. Everyone engages in training and shares what they have learned with the rest of the team to boost their skills and knowledge.
- Staff work well as a team. They evaluate the nursery and discuss ideas together for further improvement. Since the last inspection, the manager has thought carefully about the layout of the nursery. Staff make good use of the available space. This allows children to have plenty of room to play and explore in an inviting and interesting environment.
- The manager cares about the individual needs of the children and their families. There are many opportunities throughout the year for parents to become involved with the setting and their child's learning, including family days, sports days and parents' evenings. Parents know what their children are learning and how staff are supporting them. They are very positive about the care their children receive and how well their children are progressing.

Safeguarding

The arrangements for safeguarding are effective.

Staff rigorously risk assess all areas of the premises to remove potential hazards and keep children safe. They supervise children well and take steps to keep them safe. The manager plans regular safeguarding training for all staff and tests their knowledge. Staff have a clear idea of who to inform if they are concerned for a child or about anyone in contact with children. They have a secure knowledge of wider safeguarding issues, such as risks posed to children by exposure to extreme views or practices.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to monitor staff's practice to address minor weaknesses in their teaching skills, particularly how they interact with children, to help challenge children's learning even further.

Setting details

Unique reference number	511381
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10125993
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	14
Number of children on roll	28
Name of registered person	Broadstone Christian Nursery Ltd
Registered person unique reference number	RP907557
Telephone number	01202 601748 and 07765188272
Date of previous inspection	3 August 2015

Information about this early years setting

Broadstone Christian Nursery (Ltd) registered in 1990. It is located in Broadstone, Dorset. The nursery is open Monday to Friday from 8am to 6pm for 49 weeks of the year. The manager holds an early years qualification at level 5. She employs four members of staff who hold appropriate childcare qualifications at levels 5 and 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they intend for the children to learn.
- The inspector carried out a joint observation with the manager, spoke with staff and interacted with children.
- The inspector observed the interactions between staff and children.
- Parents shared their feedback and experiences of the setting with the inspector, through discussions and written comments.
- A meeting was held between the inspector, the manager and the deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022