

# Childminder report

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Inspection date:

25 January 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder discussed how she assesses children regularly and considers each child's individual needs and stage of development. She explains how she uses this knowledge to plan a variety of learning experiences to support their next steps and continued progress.
- The childminder understands the importance of having strong partnerships with parents. She values the role that parents play in supporting their children's learning. She explains how she will share children's progress with parents and how she will involve parents, should children need additional support.
- The childminder explains how she promotes consistent boundaries to support children's emotional security. She describes how she gives children the opportunities they need to talk about their experiences and feelings.
- The childminder knows how to protect children's welfare. She attends regular training and keeps her safeguarding knowledge up to date. The childminder is aware of the signs and symptoms that may raise a concern about a child's welfare. She understands the local procedures to follow to report her concerns.
- The childminder describes how she supports children's health and well-being. She explains how children enjoy daily walks in the community and how she talks to them about the importance of eating food that is good for their bodies.
- The childminder takes steps to enhance her professional development. For example, she has attended training and gained new skills and knowledge about how to support children's language development. The childminder discussed how she seeks the views of parents and of children to support her to improve the quality of her provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2502438
<b>Local authority</b>	Reading
<b>Inspection number</b>	10191730
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Reading, Berkshire. The childminder works Monday to Friday, from 8am to 5.30pm, for most weeks of the year. She holds a relevant home-based childcare qualification.

## Information about this inspection

### Inspector

Jane Franks

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the childminder completed a learning walk together. They discussed how the setting promotes children's learning and development.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household and the childminder's qualification certificates.
- The inspector checked the childminder's knowledge about how to safeguard children, including the procedures she would follow if she had concerns.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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