

# Inspection of Bristowe Street Playgroup

Bristowe Street Playgroup, 14 Bristowe Street, MANCHESTER M11 4LW

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Inspection date: 11 January 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and safe at the warm and welcoming playgroup. They confidently leave their parents at the door and settle quickly. Children follow the daily schedule and learn to manage their own personal care needs. For example, they know how to wash and dry their hands properly. Children are well behaved and interact respectfully with each other. They are willing to participate with all activities on offer. They demonstrate resilience and keep trying if they find something difficult. For example, children show high levels of determination as they try to stand on one leg. They keep trying and finally succeed. Children are extremely proud of their accomplishments as they master the tricky skill of hopping.

Staff have high expectations for children. They provide lots of activities, both indoors and outside, for children to explore. Children benefit from these experiences. Their development and progression are supported by staff who know what each child can do now and what they need to do next. Children can remember what they have learned previously. For example, they confidently sing songs and have fun practising letter sounds during circle-time activities.

Children have many opportunities to develop their physical development. For example, they enjoy football coaching, exercise sessions and yoga. They are able to recognise the effects of physical activity on their bodies as they feel their hearts beating faster after a workout.

## **What does the early years setting do well and what does it need to do better?**

- Parents are very happy with the care their children receive. They say that they have a genuine partnership with staff, who treat their children like family. Staff take time to talk to parents and build strong and trusting relationships. This partnership working has a positive impact on children's care and learning.
- Staff ensure the settling-in process is as smooth as possible for all children, for example by adapting their methods to suit the individual needs of each child. Children build relationships with staff during home visits. These visits are carried out before children start at the playgroup, which helps them to feel settled and secure during this transition.
- Parents are pleased with the progress their children have made while attending the playgroup. They state that they feel well informed about the activities their children enjoy. Parents are given suggestions to support children's learning at home. Staff also work in partnership with parents to decide their children's next steps in learning.
- Literacy is promoted well throughout the playgroup. Staff have created story sacks, which contain nursery rhymes, puppets and props, that excite children

and motivate them to read books. Children take story sacks home to share with their parents. This helps to enhance their love of reading.

- Children engage in exciting activities that reinforce the importance of oral hygiene and why brushing their teeth is important. Children brush their teeth independently after eating their meals and snacks. Staff have also ensured that all children are registered with a dentist. They also provide toothbrushes and toothpaste for children to take home. This helps to ensure that children develop good oral health habits and minimises the risk of tooth decay.
- Children learn about differences and diversity. They have opportunities to go on outings within the local area. For example, they visit the elderly residents at the local nursing home. Children's experiences are also broadened through activities, such as food tasting and meeting different people who come to visit them at the playgroup.
- Children's safety and well-being are fully assured. However, the provider has failed to notify Ofsted of a change to the manager. This is a legal requirement.
- Staff do not consistently introduce new words, to help widen children's vocabulary. Furthermore, staff do not always pronounce words correctly. This does not help children hear correct pronunciation.
- Staff follow the children's interests and enhance areas with resources to encourage children to play there. As a result, children benefit from a wide range of learning experiences, which prepares them well for their future learning.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable on child protection matters, such as domestic violence, and understand the procedures to follow if they have any concerns about a child's safety. They work closely with other agencies which ensures children and families are supported and not at risk of harm. Staff ensure children's confidentiality. For example, they seek parents' parental permissions before children's photographs are posted on the playgroup's secure social media page. Children's safety is further assured because all areas of the playgroup are safe and secure.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- encourage staff to pronounce words correctly, to enhance further children's speaking skills
- enhance children's communication and language skills even further by enabling them to hear and practise new vocabulary regularly.

## Setting details

<b>Unique reference number</b>	500027
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10217719
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Bristowe Street Playgroup Committee
<b>Registered person unique reference number</b>	RP527808
<b>Telephone number</b>	0161 220 9895
<b>Date of previous inspection</b>	21 September 2016

## Information about this early years setting

Bristowe Street Playgroup registered in 1993 and is situated in Clayton, Manchester. The playgroup employs three members of staff. Of these, one holds a childcare qualification at level 3 and two hold level 2. The playgroup opens Monday to Friday, term time only. Sessions are from 8.30am until 11.30am and 11.30am until 2.30pm. The playgroup provides funded early education for two- and three-year-old children.

## Information about this inspection

### Inspector

Lisa Oakley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the playgroup and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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