

Childminder report

Inspection date:

19 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The provider collects children from the local school. She ensures that they are safe and secure. Children talk happily with the provider and their friends about their day at school. Children and the provider have positive and meaningful conversations. This helps to support children's emotional well-being effectively. Children show high levels of social confidence in their interactions with each other, including with unfamiliar adults. For example, they greet each other warmly and enthusiastically.

Children's independence is supported well. On arrival at the setting, they put away their bags and coats, and wash their hands without needing much support. Children take part in various activities to support their awareness of following healthy lifestyles. For example, they make collage pictures to help them to make healthy food choices.

Children are cooperative and play well together. They are polite and show good behaviour. For example, children say 'thank you' when someone does something for them. The provider sets high expectations for children's behaviour, which has a positive impact on them. Children talk positively about the setting and express how much they enjoy playing with their friends.

What does the early years setting do well and what does it need to do better?

- The provider is very kind, welcoming and approachable. She is a good role model for the children. This helps the provider to develop warm and appropriate relationships with all the children. Children benefit well from this.
- Children's similarities and differences are valued and respected at the setting. For example, the provider encourages children to talk about their heritage and the languages that they speak at home. She organises various cultural and religious events to raise children's awareness of the diverse society in which they live.
- The provider evaluates her setting regularly. She reviews the range of toys and resources effectively to ensure that children are motivated to play.
- Children have plenty of opportunities to exercise and have fresh air. They visit the local park and playgrounds regularly with the provider. Children develop their physical skills well.
- The provider works in strong partnerships with parents and other professionals to establish a consistent approach. Parents make positive comments in their written feedback. The provider is committed to exploring other ways to further enhance the communication with parents.
- Children are confident communicators. They make eye contact when speaking with their friends and express their views clearly. Children enjoy talking about

various topics and ask age-appropriate questions.

- The provider embeds effective care routines successfully into the daily routines. She follows consistent procedures, such as handwashing, to promote children's good health. Children gain important self-help skills.
- Children's behaviour is good. They use polite words, such as 'excuse me' to gain people's attention. Children develop strong friendships and show care for each other. For example, they remind their friends to watch out for cars when crossing roads.
- Children have positive attitudes and dispositions. They enjoy a wide variety of activities that capture their interests. For example, children make their own creative designs using beads and proudly show them to their friends. They receive lots of praise and encouragement from the provider, which helps to increase their self-esteem.
- The provider reads relevant materials and speaks with other professionals as part of her continuous development. She has completed training which has raised her awareness of how to encourage children to express their thoughts and feelings. This has had a positive impact on children's language and mental well-being overall.

Safeguarding

The arrangements for safeguarding are effective.

The provider reads relevant materials to keep her knowledge of child protection issues up to date. She knows the signs and symptoms that might indicate that a child is at risk of harm or neglect. This includes indicators of extremist views or behaviours. The provider has robust reporting procedures in place should she have any concerns about a child's welfare. She supervises children effectively to help keep them safe. The provider risk assesses the setting indoors and outdoors, to check that it is suitable for the use of children.

Setting details

Unique reference number	2501463
Local authority	Merton
Inspection number	10191477
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The provider registered in 2018 and lives in the London Borough of Merton. She offers her service during term time from 8am to 9am and 3pm to 5.30pm, Monday to Friday. During the holiday periods, the provider offers her service from 8.30am to 5.30pm. The provider holds a relevant childcare qualification.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector accompanied the provider and children on their walks to and from school. She interacted with children at appropriate times during the inspection.
- The provider explained to the inspector how she operates the setting and showed her the available toys and resources.
- The inspector read written feedback and comments from parents during the inspection.
- A range of documentation was sampled by the inspector, including paediatric first aid, public liability insurance and the suitability of those living or working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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