

# Inspection of Bunny Hops Hilton Ltd

11 Main Street, Hilton, Derby, Derbyshire DE65 5FF

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Inspection date: 17 January 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

Children are not kept safe in the nursery. Staff do not take sufficient steps to promote their welfare. Play areas and activities are not maintained well by staff. Discarded toys litter the environment. Following messy activities not all areas are appropriately cleaned. Children are at risk of tripping and falling. Staff's safeguarding knowledge is poor.

The provider does not implement a curriculum that is focused on helping children to work towards their next steps in learning. Children's play is hindered due to a poorly organised and chaotic environment. Daily routines are not planned well and disrupt children's learning. At times, there are not enough staff to reassure less confident children. Children's continued learning is not supported, due to the lack of information sharing between staff and parents. Older children become bored by some of the mundane and poorly delivered activities. These activities are not matched to their level of development. Children discard resources on the floor as they rush to join a painting activity. They sit crowded around a small table. Staff give them tiny bits of paper and expect them to share a tray of paint. This limits children's enjoyment and fails to offer them enough challenge. Younger children sit on the carpet for a story. Staff do not hold the book, so that all children can see the pictures. This results in children losing interest and wandering away. Children do not learn that some of their behaviours are unacceptable. This has a negative impact on the well-being of children and the progress they make. Children are developing some independence as they visit the bathroom. They learn to wash their hands before meals and after using the toilet.

### What does the early years setting do well and what does it need to do better?

- Leadership and management of the setting are poor. The provider has yet to identify and address weaknesses in her own management, and staff practice. As a result, there are breaches of legal requirements. Furthermore, the quality of education and care that children receive are not adequate.
- The provider does not ensure that all staff have a good understanding of the setting's safeguarding procedures. Some staff do not know how to identify safeguarding issues. They lack knowledge of relevant agencies to notify of safeguarding concerns. This puts children at potential risk of harm.
- The provider does not do enough to ensure that children's safety is given the utmost priority. For example, she has failed to identify and address the risks associated with babies left to wander the room with bottles of milk in their mouths. Additionally, she does not make sure that staff directly supervise older children.
- Staff do not have a high enough expectation of children's behaviour. They do not help children learn to manage their feelings and behaviour. Some children

snatch toys and push other children out of the way. They squeal and run off when staff want them to sit down. This leads to a disorderly environment and some children become upset.

- Children's play and learning is interrupted, specifically before mealtimes. This is because children are moved into one room, so childcare staff can go and prepare children's meals. Children are not given clear direction and do not understand the expectations. This leaves older children standing around waiting for long periods of time. Babies sit strapped into high chairs with nothing to do.
- Although the planned curriculum and activities do not meet the needs of older children, they are confident to select resources and make choices regarding their own play. They make up their own imaginative games and activities among themselves.
- Although the provider monitors what staff are doing, she does not support them to understand and deliver an effective curriculum. Staff do not demonstrate that they understand how children learn. Their observations and assessments of children's learning are poor. Children do not benefit from teaching that is carefully targeted to reflect their individual learning needs. Activities lack challenge and fail to engage children. Consequently, children are not supported to move forward in their development.
- Parents comment they are, generally, happy with the care and support their children receive. However, not enough information is shared regarding children's learning and development. Parents do not receive information to keep them well informed regarding their own child's development, or how they can further support them at home.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff's safeguarding knowledge is poor. Some staff do not fully understand their own roles and responsibilities to safeguard children. They do not know what to do if they need to escalate a safeguarding concern outside of the nursery. Although the provider ensures that staff receive relevant child protection training, she does not check that all staff's safeguarding knowledge is secure. Staff are not alert to children arriving with unexplained bruising and marks. Risk assessments are not implemented effectively. Staff do not adequately supervise children. Consequently, they fail to keep children safe.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that risk assessments identify hazards and implement appropriate safety measures so that children are not exposed to unacceptable risks	04/02/2022
implement procedures to safeguard children in the event of a child protection concern	04/02/2022
ensure staff are alert to signs and symptoms of abuse and neglect, including unexplained bruising or marks	04/02/2022
ensure staff supervise children adequately and that children are always within sight or hearing of staff	04/02/2022
ensure all staff consistently implement strategies designed to support and manage children's behaviour	04/02/2022
implement effective systems for supervision and coaching to support staff in their ongoing professional development to promote consistently good teaching and learning	04/02/2022
improve the presentation of equipment and organisation of resources, to meet the needs of children	04/02/2022
develop the curriculum to plan and provide activities that focus on what children need to learn next based on their emerging needs and interests	04/02/2022
improve staff arrangements and daily routines to ensure children's learning is not disrupted, specifically in preparation for mealtimes	04/02/2022
ensure all parents are encouraged to support their children's progress at home.	04/02/2022

## Setting details

<b>Unique reference number</b>	EY558094
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10210518
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 9
<b>Total number of places</b>	50
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Bunny Hops Hilton Limited
<b>Registered person unique reference number</b>	RP558093
<b>Telephone number</b>	01283736367
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bunny Hops Hilton Limited registered in 2018. The nursery employs three members of childcare staff. Of these, two hold appropriate early years qualifications, one at level 6 and one at level 3. The nursery opens from Monday to Friday all year round except for bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Tina Garner

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- This inspection was prompted following Ofsted's risk assessment process.
- The inspector and the provider completed a walk around the nursery and discussed the provider's plans and reasoning for the early years curriculum.
- The inspector observed the quality of the curriculum during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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