

Childminder report

Inspection date: 20 January 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

GoodGood

What is it like to attend this early years setting?

The provision is inadequate

The safeguarding and welfare breaches in requirements prevent children from having their well-being and personal development needs met. On occasions, the childminder cares for too many children alone, going over her registered numbers. This weakness compromises children's safety. The childminder does not ensure her assistants complete induction training to understand their roles and responsibilities when they start working with her. Children are, sometimes, cared for solely by assistants who are unknown to Ofsted and not fully vetted. This demonstrates serious breaches in child protection.

Children show an understanding of the daily routine and behave in ways which comply to the structure of the day. For example, they sit patiently at the breakfast table with the television on, waiting for instructions on what happens next. When they get down from the table, there are limited toys available to match their needs. They demonstrate warm relationships with the childminder and her assistants. However, the quality of the interactions from the childminder and her assistants to support and extend children's learning is weak. In the play shed at the bottom of the garden, children wander around and explore age-appropriate toys. However, their learning is incidental because the assistants lack an understanding of what they want children to learn and how to support them. The childminder is busy inside the house attending to younger children's personal care and sleep routines.

What does the early years setting do well and what does it need to do better?

- The childminder's understanding of adult to child ratios is weak. Early in the mornings, she exceeds her maximum numbers by caring for too many children, alone. This compromises children safety and places children at risk.
- The childminder fails to deploy herself and her assistants effectively to ensure ratio requirements are met. On occasions, her assistants are left in sole charge of children for longer than two hours in a single day. For example, assistants complete school runs, take children to pre-school and work alone in the play cabin. This compromises children's safety.
- The childminder has not notified Ofsted of new assistants caring for children. Consequently, Ofsted have been unable to carry out suitability checks, which places children at risk.
- The childminder fails to carry out her own vetting procedures to ensure that assistants, who have regular contact with children, are suitable. Although she has gained Disclosure and Barring Service checks she does not conduct other safe recruitment and suitability checks, such as obtaining references. This means that there are unvetted assistants caring for children, which places children at significant risk.
- The childminder's understanding of what to do in the event of an allegation

being made against an adult is poor. She is unable to identify the correct procedure to take during scenario-based conversations, or to recognise that these scenario-based behaviours link to allegations against staff.

- The childminder does not provide her assistants with a clear induction and targeted support and training to enable them to effectively fulfil the requirements of their role. For example, they lack training in safeguarding and child protection. In addition, some assistants have no knowledge of the early years foundation stage learning and development requirements and how to support children's learning.
- The childminder's documentation is disorganised, and unavailable to be viewed at the time of the inspection. Documents, such as first-aid qualifications to show staff are fully trained to act in a medical emergency, were not available.
- The quality of education is weak. Although the childminder understands the curriculum intent, in practice it is not implemented effectively by her or her assistants. This is due to the serious breaches in the safeguarding and welfare requirements linked to staff induction, training, coaching and support. Although children are occupied, children's play lacks challenge and good teaching support. This hinders children's learning and progress.
- Children behave in ways which demonstrate they understand right and wrong. They play happily alongside their friends and are given positive praise by the childminder and her assistants, who are good role models.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder and her assistants safeguarding knowledge is weak. The childminder has not ensured that either herself or her assistants have a full understanding of their roles and responsibilities to protect children. For example, the assistants do not know what to do if they need to escalate a concern about a child or trusted adult, outside of the setting. This fails to ensure that a referral would be made in a timely manner. The childminder has not carried out suitability checks on her new staff or notified Ofsted, to gain a full picture of their suitability for the role.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure you meet the statutory ratio requirements at all times	04/02/2022

ensure assistants are deployed effectively and do not have sole charge of children for more than two hours in a single day	04/02/2022
ensure Ofsted are notified of new assistants to allow suitability checks to be carried out	04/02/2022
improve the recruitment and vetting procedures of assistants to ensure people looking after children are suitable to fulfil the requirements of their role	04/02/2022
gain a secure understanding of your safeguarding role, with particular regard to liaising with statutory agencies and the procedures to follow if inappropriate behaviour is displayed by a member of staff	04/02/2022
train all staff to understand the safeguarding policy and procedures and ensure that all staff have up-to-date knowledge of child protection and wider safeguarding issues	04/02/2022
ensure appropriate arrangements are in place for the induction and supervision of staff who have contact with children and families, providing them with opportunities for support, coaching and training to improve their personal effectiveness	04/02/2022
ensure records are easily accessible and available for inspection.	04/02/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure information on the individual needs, interests, and development of each child in your care is used to plan a challenging and enjoyable experience for each child in all areas of learning and development.	04/02/2022
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Setting details

Unique reference number	EY460381
Local authority	Hampshire
Inspection number	10220142
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	9
Number of children on roll	26
Date of previous inspection	26 February 201426 February 2014

Information about this early years setting

The childminder registered in 2013. She lives in Ringwood, Hampshire. The childminder employs two assistants to work with her. The childminder and one assistant hold a level 3 qualification in early years. The childminder is open all year round, all day from Monday to Friday. The childminder offers free early education places for three- and four-year-old children.

Information about this inspection

Inspector

Lorraine Wardlaw

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a joint observation with the childminder.
- Parents gave feedback to the inspector about the setting.
- The manager and the inspector completed a learning walk together.
- The inspector held conversations with the assistants and sampled relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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