

Childminder report

Inspection date:

26 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has clear intent for her curriculum for children. She explains how she encourages children's sense of well-being through activities, such as yoga and breathing exercises.
- The childminder recognises the significant impact of the COVID-19 restrictions on children's personal, social and emotional development. Therefore, she plans regular trips to group activities to support children to experience group play and learning.
- Technology, such as instant messaging applications, are used by the childminder to share information with parents and carers. This enables the childminder to share her observations of children's learning and development with their parents. The childminder explains that she talks to parents when they collect children to encourage a two-way exchange of information to support children's progress.
- The childminder discusses how she supervises children as they play. She explains how she sometimes works with an assistant to ensure that there is always a suitable person caring for children.
- Through discussion, the childminder explains how she manages children's behaviour. She is aware of factors that can have an impact on children's behaviour, such as how much they sleep, having consistent support and medical conditions.
- Using photos and demonstrating with resources, the childminder explains how she supports children's understanding about diversity and differences between themselves and others.
- The childminder carries out risk assessments of her home and her car that she uses to transport children. She demonstrates an awareness of how to secure children in their car seats to ensure they travel safely.
- The childminder demonstrates a secure understanding about how to identify the signs and symptoms that children might be at risk of harm. She knows how to refer any such concerns to the local safeguarding children partnerships. The childminder and her assistant update their knowledge through undertaking regular training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY286589
Local authority	Buckinghamshire
Inspection number	10220807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	2
Date of previous inspection	31 October 2016

Information about this early years setting

The childminder registered in 2004. She lives in Grendon Underwood, in Buckinghamshire. The childminder provides care for children from 8am to 5.30pm daily, except for family holidays.

Information about this inspection

Inspector

Hayley Marshall-Gowen

Inspection activities

- This inspection was prioritised following a risk assessment process.
- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the curriculum intent with the provider and observed some resources and photos of previous activities.
- The inspector talked to the childminder and her assistant at suitable times throughout the inspection.
- The inspector read through written feedback left by parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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