

Inspection of Stanley's at Bede

Perth Green CA, Inverness Road, Jarrow, Tyne and Wear NE32 4AQ

Inspection date: 25 November 2021

Overall effectiveness	Inadequate
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised. This is because the management team has not taken effective action to tackle all weaknesses that they have previously identified in practice. Staff working with children do not always ensure that they can see what is happening and what other children are doing. Despite this, children are very happy in the nursery. They develop very good relationships with staff. For example, children greet staff happily when they arrive. Children with special educational needs and/or disabilities (SEND) laugh and giggle as they play games outside with their key person. The nursery staff go out of their way to support children and their families. Parents speak highly of the support they receive. One parent commented that the nursery had been their 'rock', providing support and advice. They said, 'Without the nursery, I wouldn't be sitting here smiling today.'

Staff have high expectations for what children can achieve. They have identified that children's communication and language are a priority as a result of the impact of the COVID-19 pandemic. Staff generally support children's communication skills well. Children enjoy their learning. For example, they are highly engaged as they play with toy polar bears in a pretend arctic play scene. Children with SEND concentrate intently as they stack beakers.

What does the early years setting do well and what does it need to do better?

- Staff do not always supervise children well enough to make sure they are consistently safe. During the inspection, there were times when staff did not supervise children adequately, though appropriate ratios were being maintained. For example, children who were running indoors were not noticed. This poses a risk of accidents. The management team has previously identified this as a weakness. However, they have not provided sufficient support or training to staff to ensure that improvements are consistently embedded.
- Staff working with younger children support children's language well. For example, at snack time, they encourage children to make choices, and model words such as 'milk' and 'water'. However, occasionally, some staff do not give children enough opportunities to express their thoughts and ideas. At times, staff ask too many questions. When this happens, children are quieter and tend to not respond, which has a negative impact on their communication and language development.
- Children behave well. Staff working with older children remind them of the rules during group activities. For example, they give them prompts to help them to walk or to share the toys. However, due to weaknesses in supervision, staff sometimes miss the opportunity to reinforce good behaviour.
- The manager and her staff have a clear curriculum intent. They have identified that many children need support to develop their communication and language

skills. Staff working with older children extend their language very well. They repeat and extend what children are saying. Staff use thought-provoking questions to encourage children to find solutions to problems.

- Children with SEND make very good progress. Staff have clear plans for what they want children to achieve. They work well with other professionals to ensure that they provide clear, targeted support. Staff carry out individual support daily to help children to learn play skills. They have clear plans for extending children's language. For example, staff focus precisely on modelling use of the words 'more' and 'finished' to help children express their needs.
- Children learn how to keep themselves healthy. They understand the importance of handwashing before eating. During the inspection, children washed their hands before eating snack. Some children washed their hands again, after putting their fingers in their mouths. Staff give clear and consistent messages to parents regarding healthy packed lunches.
- Children in receipt of funding make very good progress. The management team has identified communication and language as a focus, particularly since the COVID-19 pandemic. They have used funding to develop a library to be used by children and their families. This has had a positive impact on children's language and children are starting to catch up. They have also used additional funding to purchase resources to support children's physical skills.
- Staff work well with parents. They talk to parents about what their children have been doing and offer suggestions for how parents can help at home. They provide advice and support on a range of issues, including toilet training and managing children's behaviour. Staff work with other professionals, such as outreach workers, to provide additional support to families when necessary.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in relation to how well staff supervise children compromise children's safety. The manager and her staff team have a good knowledge of signs and symptoms that may indicate possible abuse to children. They know the procedures to follow should they have a concern about a child. Staff have a good understanding of safeguarding issues, such as the 'Prevent' duty guidance. The premises are secure. For example, all doors are electronically operated. This means that unauthorised visitors cannot enter the premises. Staff provide advice to parents about how they can keep their children safe online.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date

ensure staff supervise children effectively at all times	17/12/2021
improve support to staff to ensure practice continues to improve and weaknesses are addressed.	17/12/2021

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for younger children to express their thoughts and ideas.

Setting details

Unique reference number	EY284432
Local authority	South Tyneside
Inspection number	10131572
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	28
Number of children on roll	31
Name of registered person	South Tyneside Council
Registered person unique reference number	RP519360
Telephone number	0191 424 4814
Date of previous inspection	23 March 2016

Information about this early years setting

Stanley's at Bede registered in 2004. The nursery employs seven members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 9am until midday and from 1pm until 4pm. The nursery also provides sessions from 9am until 3pm or 10am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the nursery and talked to the inspector about their curriculum and what they want children to learn.
- The inspector observed staff and children and the quality of their interactions.
- Parents met with the inspector to share their views of the nursery.
- The inspector talked to children and staff at appropriate times during the inspection.
- The manager showed the inspector a range of documentation, including documents relating to staff suitability.
- The inspector spoke to the manager about the leadership and management of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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