

Inspection of Get Set Go

Sauncey Wood Primary School, Pickford Hill, Harpenden, Hertfordshire AL5 5HL

Inspection date: 19 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they are extremely settled and secure at the club. They arrive happily, and chat excitedly to staff about what activities they will be doing. Children are confident in this relaxed, friendly environment. They engage well with visitors and encourage them to join in their games. Children have a close bond with each other. They put on shows for staff and friends, encouraging one another to show off their talents.

Children enjoy a wide range of activities and resources, both indoors and in the well-equipped outdoor area. They enjoy making beehive pictures with a wide choice of art and craft materials. Children of all ages engage well and support one another in activities. For example, a group of children are dressing up and acting out a fairy tale. Children share out costumes and help each other with buttons and zips.

Children have a strong understanding of healthy lifestyles. They select their snacks from a wide choice of healthy options. Children also enjoy hot meals, which they plan with help from staff. They are aware of the importance of vital hygiene procedures. Children wash their hands before eating and after playing in the garden. When cups fall on the floor, children ask for new ones. They explain that the germs from the floor could make them poorly.

What does the early years setting do well and what does it need to do better?

- Children are incredibly polite towards others. They thank staff when going home and after meals and snacks. Staff are good role models. They demonstrate excellent manners and respect towards adults and children.
- Children behave well. They are aware of the club rules and support one another in adhering to them. For example, children remind one another that they must walk indoors.
- Children are learning to be independent. They hang up their own coats and bags and wash their hands on arrival. Children of all ages are encouraged to pour their own drinks. Older children clear away their plates and cutlery after meals and help younger children, where necessary.
- The manager conducts regular appraisals and supervisions on all staff. From this she can identify areas for development. Staff then receive additional training to fill the gaps in their knowledge. This supports them in delivering high-quality care for children.
- The manager reflects well on her practice. She considers feedback from various sources, including parents and children. She adapts the club to continue to meet the needs of all children. For example, children now have a quiet area in the

library where they can relax.

- Children are learning to keep themselves safe. The manager and staff work closely with the school to build on children's understanding of online safety. Children understand the importance of alerting an adult if a stranger tries to communicate with them.
- Staff make good use of the space available. Within the main room, they carefully plan sessions to meet the needs of all children. Young children enjoy activities which support their early learning goals. Children are also free to select additional resources from easily accessible storage units.
- Staff supervise activities well. They support children's critical thinking with thought provoking conversations. For example, staff encourage children to think about their own experiences when constructing a model of a school.
- Parents speak highly of the club. They value the nurturing environment staff provide. Parents also appreciate the high-quality activities their children enjoy at the club. They comment on how their children choose to attend every day.
- Children's safety is paramount. Staff have well-established methods of monitoring children's attendance. This ensures staff always know who will be collecting children. Staff communicate well with one another across all areas of the club. This means that children are always within their sight.
- Staff engage well with the host school. They share planning and themes with class teachers. Staff then plan activities which complement and extend children's learning. They also make good use of daily communication with children's teachers. This allows them to identify when children have struggled in the day and offer additional support.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff are knowledgeable about the signs and symptoms which could indicate a child is at risk of harm. They understand the correct procedure for reporting concerns, and the importance of doing so in a timely manner. The manager has a robust recruitment process. This ensures all staff are suitable to work with children. Comprehensive induction training means staff have secure health and safety, and safeguarding knowledge from the start. Staff carry out regular risk assessments of the club and supervise children well in all areas.

Setting details

Unique reference number	EY487092
Local authority	Hertfordshire
Inspection number	10219415
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	32
Name of registered person	Apex 360 Ltd
Registered person unique reference number	RP534416
Telephone number	01582 621514
Date of previous inspection	16 August 2016

Information about this early years setting

Get Set Go before- and after-school club registered in 2015. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2. The setting opens Monday to Friday, from 7.30am until 8.45am and from 3.15pm until 6pm during term time. The setting offers an occasional holiday club during the school summer holidays from 9am to 4pm.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to several parents and took account of their views.
- The inspector considered the views of children and parents by viewing feedback questionnaires.
- The inspector looked at relevant documents, including evidence of suitability of all staff.
- The inspector observed interactions between staff and children during activities.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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