

Inspection of Rainbow Pre-School

Welbourne Primary School, Goodwin Walk, Peterborough, Cambridgeshire PE4 6RE

Inspection date: 13 January 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

The provider has failed to ensure Ofsted has the relevant information about committee members, so that suitability checks can be carried out. This compromises children's welfare. Children still do not receive the level of education to which they are entitled. The provider has failed to address the actions raised at the last inspection adequately and the quality of education has not improved. Leaders still do not have a good enough knowledge and understanding of assessing and planning for children's individual learning. As a result, children do not have the opportunity to make the progress they are capable of.

Children are not challenged sufficiently. Staff do not support children's learning effectively to help them persevere and stay on task. They are not always clear what each child should be learning or whether it supports children's individual interests. Activities are not planned coherently, so that children benefit from rich experiences that engage and excite them. Children manage some of their personal care needs. However, staff sometimes do too much for the children, which impinges on children's ability to do things for themselves, make mistakes and keep trying. Children play alongside one another and are beginning to learn about sharing resources. Staff are warm and caring. They make sure that children feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that they meet all their legal responsibilities. Some members of the management committee have not returned the necessary information, so that Ofsted can carry out suitability checks. This means these checks have not been completed to ensure every individual is suitable for their role.
- The leadership and management team still does not demonstrate the capacity to improve the quality of the early years provision. Despite support and advice from local authority advisers, they have failed to rectify the weaknesses identified at the previous inspection. Not enough is done to drive improvement or sustain it. Staff still do not have the support or professional development opportunities to improve their teaching and their understanding of how children learn.
- The manager still does not have a good knowledge of the curriculum or what children should be learning. This means staff do not fully understand the purpose of some of the activities, so that they can support children. The content of the curriculum is weak. Activities are sometimes mundane and lack challenge. As a result, children do not make progress in their learning.
- Planning is not tailored to each child to ensure it captures their individual learning needs. The lack of clear intent for children's learning, poor planning and weak knowledge, means staff do not build on what children already know or

what they need to learn next. Children do not develop the knowledge and skills they need to be ready for school.

- Staff have an adequate knowledge of their key children. However, the completion of daily tasks often takes precedence, rather than purposeful interaction with children. Staff do not help children to focus on activities or sustain interest for periods of time. Children do not benefit from good quality conversations that challenge their thinking and develop their vocabulary and communication skills.
- Parents say that they are happy with the care their child receives. Staff gather some information from parents about their children's care needs. However, not enough is done to help parents understand the importance of supporting their children's learning at home and how they can do this.
- Leadership and management are poor and not enough is done to ensure that children have a good early years experience that helps them be prepared for the future. The pre-school is not managed effectively, and this contributes substantially to the inadequate judgement.
- Children understand the importance of good hygiene practice and how this contributes to their good health. Staff continue to work well with parents on matters, such as toilet training their child.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not returned the information needed, so that Ofsted can carry out suitability checks on all committee members. This means that children's welfare is not assured. However, staff have a suitable understanding of child protection and wider safeguarding issues. They know the importance of reporting any concerns about a child in their care and the procedures to follow. Sound procedures are in place to ensure staff are suitable at the point of recruitment and of their ongoing suitability. Staff carry out daily checks and risk assessments to ensure that the premises remains safe and secure.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that Ofsted is provided with the necessary information to enable them to carry out suitability checks for all members of the committee	11/02/2022

ensure that staff have appropriate professional development opportunities to improve their knowledge and understanding of how to provide a well-designed curriculum for children	11/02/2022
ensure that staff obtain and demonstrate appropriate skills and knowledge, particularly with regard to teaching and how to deliver good quality learning experiences for children	11/02/2022
ensure that parents are informed about their child's progress and help them to understand the importance of supporting their child's learning at home.	11/02/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide a range of interesting and stimulating activities that meets individual children's learning needs, focusing on what they need to learn next to secure their good progress	11/02/2022
ensure that children have rich opportunities to develop their communication and language skills, so that the development of their spoken language firmly underpins all seven areas of learning	11/02/2022
ensure that an accurate understanding of each child's level of achievement, interests and learning styles is obtained, and use the information to plan learning experiences that are tailored to meet each child's needs.	11/02/2022

Setting details

Unique reference number	EY273637
Local authority	Peterborough
Inspection number	10198271
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	9
Name of registered person	Rainbow Pre-School Committee
Registered person unique reference number	RP521832
Telephone number	07594 437927
Date of previous inspection	26 May 2021

Information about this early years setting

Rainbow Pre-School registered in 2003 and is run by a committee of volunteers. The committee employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The pre-school opens on Monday to Friday from 8.55am until 12.20pm. On Wednesday the session is from 8.55am until 1pm, during term time only.

Information about this inspection

Inspector
Emma Bright

Inspection activities

- The manager and inspector discussed any continued impact of the pandemic. The inspector has taken that into account in their evaluation of the provider.
- The inspector observed activities indoors and outside and assessed the impact they have on children's learning.
- The manager and the inspector completed a learning walk together.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The manager and inspector completed a joint observation of staff's practice.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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