

Childminder report

Inspection date: 20 January 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is completely dedicated and passionate towards her role and responsibilities. Children settle extremely quickly into her care and display an exceptional bond with her. Children are very contented and happy. They are highly motivated learners, who are constantly busy exploring the rich-learning environment that the childminder takes exceptional care in providing for them. Children feel very safe and secure. They have optimal opportunities to manage risks independently and gain an early awareness. For example, children use real tools to hammer and screw nails. They delight as they make a bird feeder by expertly attaching bottle tops to pieces of wood. Children are enthralled learners who are gaining formidably high levels of self-esteem. They concentrate intently as they use sandpaper and gently remove their finished piece from the vice. Children are valued and respected. They display exemplary behaviour helped by the outstanding role modelling of the childminder.

The childminder's unwavering commitment towards the children in her care was clearly evident during the COVID-19 pandemic. The childminder prioritised and supported the emotional well-being of the children by sending story- and song-time videos during the week. This helped to keep the firm attachments built in place and ensured that children made a smooth and seamless transition back into her provision.

What does the early years setting do well and what does it need to do better?

- The childminder holds an impressive understanding of how precise planning of her own professional development directly benefits the children in her care. She is diligent in how she researches courses to help her to maintain her already admirable knowledge. The childminder reflects her commendable and honourable attitude towards her use of self-evaluation. She is highly reactive to adapting and changing her practice to meet the evolving individual needs of the children in her care, such as undertaking specialist training.
- Children make excellent progress. The childminder is uncompromising in the use of her rigorous and accurate tracking and monitoring processes, to ensure that children reach their fullest potential. The childminder plans an ambitious curriculum that keeps children wonderfully engaged and enthusiastic in their play and learning. Parents are constantly involved with their children's achievements and regularly share changing interests and abilities through the first-rate partnerships in place.
- The childminder has exceptionally strong and inspiring partnerships in place for sharing information with other settings that children attend. This ensures that children have a notable joined-up approach towards their future learning and progress. She has built an extraordinary bond with other childminders who

benefit directly from her many years of experiences and expertise. The childminder understands the importance of working very closely with parents at all times. Parents comment on the 'superb and diverse learning opportunities the childminder facilitates'.

- Children are articulate and use a vast range of vocabulary in their communication and language. They are exceptionally confident in speaking and making their own views and opinions heard. Children become enthralled in story and song time and are starting to recognise 'past' and 'present' tense in their speech. They recall the 'lions' on a trip to the zoo which shows they are using their impressive recall and memory skills. Children are learning to converse in other languages, such as saying 'hello' in Spanish and French. This not only reflects their home life, but also the praiseworthy skills of the childminder.
- The childminder uses her exemplary practice to support children's increasing mathematical awareness. Children count the sides and corner of shapes and recognise the different shades of colours. Children are highly inquisitive and inspired as they help the childminder to count the rings on a piece of wood to determine its age. This helps them to gain an impressive and early understanding of nature in the wider world around them.
- Children have wonderful opportunities to build on their increasing physical skills. The childminder provides them with a wide range of equipment that helps them to balance, catch and negotiate space around them. Children accompany the childminder on many adventures to broaden their experiences of the immediate community around them. Children are building skilful abilities to use different tool, such as pipettes and tweezers, as they play with sensory activities and resources. This provides children with optimal challenges in their development and helps them to immerse into imaginary and creative play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly skilled and knowledgeable in protecting the children in her care. She is very confident in how she would identify potential signs of abuse and how she would report any concerns quickly for a child's welfare. The childminder uses robust risk assessments for all areas of her provision and when on outings, to help to keep children safe. The childminder regularly reviews her policies and procedures to ensure they hold correct details and information. She places meticulous planning in her own professional development to ensure she is fully aware of any changes to any areas of safeguarding through training and research.

Setting details

Unique reference number	121495
Local authority	Surrey
Inspection number	10136238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 June 2016

Information about this early years setting

The childminder registered in 1997. She lives in West Ewell, Surrey. The childminder provides care on Monday, Tuesday and Thursday from 7.15am to 6pm, all year round. The childminder holds an early years professional status and receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector accompanied the children and the childminder on a learning walk around the areas of the home used for the childminding provision.
- The inspector observed the interaction of the childminder and the children and the impact the teaching has on their learning and development.
- The childminder, the children and the inspector spoke at appropriate times throughout the inspection. The inspector discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The childminder and the inspector discussed professional development and how she evaluates her provision and the current areas identified for improvement. A range of documentation was sampled, including suitability checks and qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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