

# Inspection of Bright Starz Day Nursery

1 Stafford Road, West Kilburn, London NW6 5RS

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Inspection date:

24 November 2021

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is inadequate

Children do not flourish at this setting. The provider has failed to meet a number of requirements of the early years foundation stage (EYFS). As a result, children's safety and learning and development is compromised.

Overall, children build positive relationships with adults and seek comfort from them, when needed. This supports their personal, social and emotional development. Staff do not provide younger children with age-appropriate activities to stimulate their development according to their abilities and needs. For example, they ask babies to stick cotton balls on paper to create Santa's face. However, babies have not yet learned the required skills to understand the concept of the activity and how to use a glue stick. Staff in the toddler room are not skilled to adapt the curriculum, the routine and their teaching to build on children's interests and prior knowledge. For example, when toddlers ask for a water play, they are not allowed to have this activity and play with water before story time. When staff read stories to children, they do not choose books that are appropriate for their age and stage of development. This means children's interests and individual learning needs are not always met. Children with delays in some areas of learning do not make the progress they could. This is because staff do not put in the targeted support they need. Some younger children wander around with little to do and, at times, the room becomes chaotic. This sometimes leads to accidents that staff do not see, which compromises children's safety.

Older children learn how to use scissors correctly and know the differences between right-handed and left-handed scissors. Activities like this help children to develop their fine motor skills in readiness for the next stages in their learning.

### What does the early years setting do well and what does it need to do better?

- The quality of education is weak. This is because staff do not have good knowledge of the EYFS learning and development requirements. Staff do not ensure children have exciting and challenging enough activities to help them progress as much as possible. Staff working with younger children do not focus enough on promoting children's communication and language development. They do not have meaningful conversations to help extend children's language and to encourage them to think for themselves.
- The provider does not have adequate oversight of the quality and standards at the setting. The provider has employed a new manager, who identified some weaknesses. However, they have not yet implemented changes to ensure that staff provide all children with good quality care and learning.
- The new manager has recently introduced new ways to assess children's developmental progress. However, not all staff are aware of how to implement these arrangements. They do not know how to identify and target gaps in children's learning and development to ensure every child makes good or better

progress. This is particularly significant for children with delays in some areas of development. In addition, not all staff complete the required progress check for all children aged between two and three years. Where these reports are completed, staff do not identify children's strengths and any areas where children may need further support. Neither do they share these reports with parents to understand and be able to meet children's learning needs at home.

- The supervision arrangements for staff are not effective. As a result, staff do not understand their role and responsibilities to provide good quality teaching and care. For example, some staff do not know how to safely pick up and carry children. This puts children's health and safety at risk.
- The provider's risk assessments are not effective. Staff do not identify all potential hazards and eliminate them to maintain children's safety. For example, in the outdoor area children can access the broken fence and broken resources, which may put children's safety at risk. In addition, some staff do not see the risk of choking when feeding babies in a horizontal bouncy chair.
- Staff do not always supervise children well enough. As a result, children, sometimes, have accidents that staff do not see and, therefore, do not immediately respond to children's needs. This includes accidents and incidents when children behave inappropriately. Staff do not always know what has happened to be able to support children's personal development. In turn, children do not learn expectations for acceptable behaviour or receive required treatment. For example, during the inspection the inspector observed a child running in the room, falling and hitting their head. The child did not receive required treatment until the inspector pointed this incident out to staff.
- Most parents report that they receive some feedback from staff about their children's development. However, overall, communication with parents is not effective. For example, the provider does not ensure all parents are aware of their children's key person and how the EYFS is being delivered in the setting. Not all parents are informed of how they can access more information and support their children's learning at home. This does not help children make the best possible progress in their learning.
- Children have daily access to the outdoor play areas.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not ensure that all staff understand all aspects of the setting's safeguarding policy and procedures. Some staff do not know signs that might indicate that a child may be at risk of harm. This includes how to recognise that a child might be at risk of extreme views and radicalisation. Some staff do not know the correct procedure for reporting child protection concerns. In addition, some medicines, both prescribed and non-prescribed, are administered to children without the required written permission from the child's parent or carer. This puts children's health and safety at risk.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and  
Childcare Register the provider must:**

	<b>Due date</b>
ensure that all staff understand the safeguarding policy and procedures, are able to recognise any signs that a child may be at risk of harm and know the correct procedure of reporting any child protection concerns	28/01/2022
ensure staff have an appropriate understanding of the government's statutory 'Prevent' duty guidance for England and Wales'	28/01/2022
implement effective supervision arrangements to ensure that all staff have clear knowledge and understanding of their roles and responsibilities to meet children's health and welfare needs effectively, in particular how to safely pick up children, how to effectively supervise children and attend to children's accidents promptly	28/01/2022
implement an effective system to ensure each child is assigned a key person to meet their individual needs consistently and continuously, and ensure that person is known to the child's parents or carers to promote positive relationships for all the family	28/01/2022
ensure that all medicines, both prescription and non-prescription, are only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer	28/01/2022

ensure children's behaviour is managed in an appropriate manner, with particular regard to supporting children to understand expectations for acceptable behaviour, and ensure all staff use agreed behaviour management methods consistently	28/01/2022
implement effective risk assessments to ensure any potential hazards are identified and eliminated to continuously maintain children's safety, particularly in relation to the safety of the outside areas and resources, and to ensure that young children are not fed when laying in the bouncers, to avoid potential choking	28/01/2022
improve communication arrangements with parents to ensure the information is regularly shared about how the EYFS is being delivered in the setting, how parents and/or carers can access more information, the range and type of activities and experiences provided for children, and how parents and carers can share learning at home	28/01/2022
implement consistent and accurate assessment and monitoring arrangements to identify and target gaps in children's learning and development to ensure every child makes good or better progress	28/01/2022
improve the quality of teaching and ensure that all staff have a good knowledge of the EYFS, understand how to plan and provide challenging activities to meet each child's learning needs, and know how to engage children in purposeful, age-appropriate interactions to help them make good progress	28/01/2022

complete the required progress check for all children aged between two and three years effectively, identifying their strengths and any areas where they may need further support, and share a written summary of this check with parents to meet children's learning needs.	28/01/2022
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## Setting details

<b>Unique reference number</b>	EY463787
<b>Local authority</b>	Brent
<b>Inspection number</b>	10206199
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Bright Starz Day Nursery Ltd
<b>Registered person unique reference number</b>	RP910328
<b>Telephone number</b>	0207 9986042
<b>Date of previous inspection</b>	25 September 2017

## Information about this early years setting

Bright Starz Day Nursery registered in 2013. It is open from Monday to Friday from 7am to 7pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 17 members of staff, 15 of whom hold relevant childcare qualifications from level 2 and above.

## Information about this inspection

### Inspector

Nataliia Moroz

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was conducted following Ofsted's risk assessment process.
- The manager and the inspector completed a learning walk together, where the manager shared the intent of their curriculum in each room.
- The inspector carried out a few joint observations in different rooms with the manager.
- Children and parents talked to the inspector about their experiences at the nursery.
- The inspector observed activities and assessed the impact of these on children's learning and their progress.
- A range of relevant documents were viewed by the inspector, including suitability checks for adults working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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