

Inspection of Langtree Hall Childrens Nursery Ltd

Langtree Hall, Langtree Lane, Standish, WIGAN, Lancashire WN6 0QQ

Inspection date: 31 December 2021

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised as the provider does not meet some of the safeguarding and welfare requirements. Leaders have failed to ensure that there is always one member of staff who holds a current paediatric first-aid certificate on site when children are present. This means that in the event of an accident or medical emergency, there is no one available to respond appropriately.

Leaders are currently maintaining the minimum level of qualified staff within the setting. The manager is deployed to work directly with the children to ensure that staff to child ratios are maintained. On the day of the inspection, there were fewer children in attendance. These children were happy, engaged and motivated to learn. However, on busier days, when all children are present, leaders do not have sufficiently qualified staff available to ensure children's needs are met effectively.

Children behave well and show kindness and concern for others. For example, older children help their younger friends as they pass them musical instruments to shake. Children learn what is expected of them and are understanding right from wrong. They respond warmly to the kind and caring staff and are developing positive relationships with them. Due to the COVID-19 pandemic, children have had fewer opportunities to socially interact with others. Staff are mindful of this and have supported children to learn to share, take turns and grow in confidence around others.

What does the early years setting do well and what does it need to do better?

- During the inspection, there were no persons present who were qualified to administer paediatric first aid. The manager did not understand the requirement of ensuring staff have appropriate first-aid training. This means that staff do not have the required qualification, knowledge and skills needed to respond in a medical emergency.
- Following the impact of the COVID-19 pandemic, leaders are finding it increasingly difficult to maintain a staff team that is highly qualified. The manager is frequently needed to work directly with children in order to maintain staff to child ratios. The manager does, however, take appropriate action to ensure that there is always a qualified member of staff working in each room. When necessary, leaders join age groups together to help ensure that qualification requirements are met. The provider is actively trying to recruit appropriate staff. However, on busier days, when usual numbers of children are in attendance, leaders do not have sufficient levels of qualified staff available to always effectively meet the needs of all children.
- The manager has not maintained a robust enough oversight to ensure that statutory requirements are consistently met and understood. Some aspects of

her managerial responsibility have been overlooked, such as meeting first-aid requirements and the required levels of suitably qualified staff. That said, the manager is reflective and committed to improving practice in order to strengthen outcomes for children.

- Staff implement a broad and balanced curriculum. They know what they want children to learn in the long term and devise activities and experiences to help children acquire new skills. For example, older children learn how to catch a ball as they develop their physical skills and hand-to-eye coordination. Younger children learn to roll a ball forwards and backwards, taking turns with staff. However, at times, they do not challenge children as well as possible. For example, when children confidently count aloud, staff do not embrace opportunities as they spontaneously occur to teach children how to count past five. Additionally, when older children show a fascination with dinosaurs, staff do not use their interests to deepen and enhance their knowledge and skills even further.
- Overall, leaders offer a programme of support that includes coaching and training for staff. New staff receive an induction and are paired with experienced members of the team, who support them to settle into their new role. However, staff do not benefit from regular and purposeful supervision sessions to help them to develop their practice further.
- Children are learning how to keep themselves healthy in preparation for snack time. They discuss the importance of washing their hands, to stop the spread of germs. Furthermore, when staff help children to blow their nose they offer gentle reminders to immediately wash their hands to prevent the spread of infection. This helps children to develop important skills and knowledge of how to keep themselves safe.
- Staff support children's communication and language development well. They continuously model conversation and narrate children's play. This helps to ensure that children hear lots of language and supports the development of their growing vocabularies. Staff working with older children ask questions and give children sufficient time to think, respond and share their ideas. For example, children talk about creating 'houses' for their dinosaurs to live in. This helps children to grow in confidence and become skilful communicators.
- Parents and carers speak positively about the setting. They receive regular communication about their children's experiences and value the daily diaries that staff complete. Parents are happy with the progress their children have made. They particularly appreciate the enhanced settling-in arrangements that have been implemented. Parents share how staff are kind, caring and flexible.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders do not ensure that those staff who hold a current paediatric first-aid certificate are available at all times to respond to children in an emergency. Staff complete safeguarding training. Their knowledge is checked through discussions and spot questioning. They understand how to record and refer any safeguarding

concerns and are able to identify possible indicators of abuse. Staff demonstrate a good understanding of risk assessment. They continuously check the areas that children play in to ensure that they are able to play in a safe and secure environment.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain a greater understanding of statutory requirements to maintain the safe and efficient organisation of the setting	30/01/2022
ensure there is always at least one person who has a current paediatric first-aid certificate available when children are present on the premises and that first-aid training reflects current statutory requirements	30/01/2022
ensure that qualification requirements are met at all times to ensure that at least one member of staff holds an approved level 3 qualification and at least half of all other staff hold an approved level 2 qualification.	30/01/2022

To further improve the quality of the early years provision, the provider should:

- develop the curriculum further and ensure all children are sufficiently challenged to help them to build on their existing knowledge and skills
- strengthen the arrangements for staff supervision and provide more timely support to help staff extend their knowledge, skills and practice.

Setting details

Unique reference number	EY436511
Local authority	Wigan
Inspection number	10217262
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	78
Number of children on roll	70
Name of registered person	Langtree Hall Day Nursery Limited
Registered person unique reference number	RP904219
Telephone number	01257472586
Date of previous inspection	6 July 2017

Information about this early years setting

Langtree Hall Childrens Nursery Ltd registered in 1996. The nursery employs 11 members of childcare staff. Of these, one holds a qualification at level 2 and four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Karen Cox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Discussions were held with parents, the manager, provider and children at appropriate times throughout the inspection.
- A learning walk was completed with the manager to discuss the curriculum intent and how the provision is organised.
- The manager and inspector completed a joint evaluation of an activity.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021