

Inspection of Discovery Nursery and Preschool

72 Currey Road, Greenford UB6 0BG

Inspection date: 10 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children play and learn in a positive and caring environment. They build strong relationships with their peers and adults in the setting. This supports children's emotional well-being effectively. Children are happy and feel safe. They settle quickly, including those who have been away from the setting for some periods.

Children develop and build on their vocabulary, which enables them to express themselves. They have plenty of opportunities to explore books, which they enjoy. Children become effective communicators because staff have high expectations for them. They learn mathematical concepts, such as size and shapes, successfully and are beginning to count with increasing confidence.

Children are motivated to play and learn. They enjoy a wide range of age-appropriate activities, such as painting and sand exploration. Outside, children have lots of fun running, climbing apparatus and engaging in imaginary play. They particularly enjoy making pretend scrambled eggs in the mud kitchen. Children behave well. In the main, they display kindness and sensitive behaviours. For example, during outdoor play, a child asked their friend gently, 'What's wrong?' to show their care and concern for them.

What does the early years setting do well and what does it need to do better?

- Staff help children to make rapid progress across the seven areas of learning. For instance, children, including those who speak English as an additional language, gain good levels of independence and social confidence.
- The curriculum for communication and language development is good. For instance, in small-group time, staff use nursery rhymes and songs successfully to teach children new words. During play, they are skilled at asking children stimulating and age-appropriate questions. Children develop their vocabulary and understanding effectively.
- Staff observe and assess children's learning accurately. However, sometimes, they do not use the information gathered to support all children, particularly those who prefer to learn in the natural environment. For example, staff do not plan and sequence outdoor activities well, for children's learning.
- Children's behaviour is good. They listen well and follow instructions from staff. The praise and encouragement they receive from staff support their well-being successfully. However, occasionally, staff are too quick to provide answers when children have conflicts during play. This prevents children from thinking through their ideas and finding solutions themselves.
- Staff are successful in teaching children how to lead a healthy lifestyle. They ensure that children wash their hands regularly, have daily physical exercise and eat nutritious meals. Staff promote children's good health effectively.

- Parents find that their children develop the knowledge and skills they need for the next stage of their education. They are happy with the ongoing and open communication between themselves and staff. Positive comments from parents include, 'Staff are amazing', 'My child is happy' and 'Communication is good'. The successful partnerships with parents have a positive impact on all children.
- In their understanding of the world, children gain an awareness of the similarities and differences between them. For example, they have plenty of opportunities to hear and develop their home language in play and learning.
- The provider offers staff regular support and training opportunities to develop their early years knowledge and skills. For instance, staff completed training which showed them how to make effective use of indoor play areas. Following this, staff are creating a 'woodland library' for children to enjoy and further develop their love of books.
- The provider reflects on their practice to continuously develop and improve the quality of the setting. Through self-evaluation, she has ensured that partnerships with parents remain strong, including during the COVID-19 restrictions.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that staff understand the policies and procedures and implement them well. This covers the strict compliance of not using mobile phones in the setting and how to deal with allegations made against staff. The provider follows robust recruitment and induction processes to help check staff's suitability to work with children. Staff deployment is effective. Staff communicate with each other to ensure they supervise children well, indoors and outdoors. The provider and staff know how to identify safeguarding concerns and how to report these to the relevant professionals. Staff risk assess all activities rigorously to help keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make more effective use of observations and assessments to plan and sequence the outdoor activities in order to better support children's learning, particularly those who prefer to learn in the natural environment
- increase staff's knowledge of how to help children resolve conflicts and find solutions to the problems they face during play.

Setting details

Unique reference number	EY482331
Local authority	Ealing
Inspection number	10218015
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	32
Number of children on roll	25
Name of registered person	Sotinwa, Funmilayo
Registered person unique reference number	RP909715
Telephone number	02084235577
Date of previous inspection	1 February 2017

Information about this early years setting

Discovery Nursery and Preschool registered in 2015 and is situated in the London Borough of Ealing. The setting is open each weekday from 7.30am to 6.30pm, all year round. There are five members of staff. Of these, one holds early years teaching status and four hold appropriate early years qualifications at level 3 or level 4. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider took the inspector on a learning walk, and she explained how staff plan and implement the curriculum. Together, they carried out a joint observation in pre-school and evaluated the impact of the activities on children's learning.
- Parents spoke with the inspector and shared their views about the setting.
- The inspector observed staff's interactions with the children, indoors and outdoors. She held discussions with staff to find out how they support children's learning. She interacted with children at appropriate times during the inspection.
- The inspector checked the required documents, such as policies and procedures, training certificates and suitability records during the inspection.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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