

Inspection of In2Care at Hammond

Hammond School, Badger Drive, Lightwater GU18 5TS

Inspection date:

24 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and engaged and look forward to attending the club after their school day. They benefit from a well-organised and well-resourced environment. The atmosphere in the club is very welcoming and positive. Children receive excellent support from staff who get to know them well. This helps children feel safe and secure. Children demonstrate good behaviour towards each other. For example, they learn to cooperate and work together while playing 'What's the time Mr Wolf?', negotiating turn taking. Children are confident communicators and display good manners.

Children demonstrate a clear sense of belonging. They participate enthusiastically and enjoy the games, crafts and physical play offered. For example, children enjoy playing with skittles, learn to catch balls and build large structures using foam bricks. Staff have high expectations of all children and are positive role models. They show respect as they speak and listen to children and each other. Staff really value the children's views, which helps them to plan activities and experiences that they know will keep children engaged and involved. For instance, children delight in using recycled resources to create a 'car' and 'boat'. Children excitedly talk to staff about their creations and show a great sense of pride.

What does the early years setting do well and what does it need to do better?

- The passionate management team leads its staff team very well and creates a highly positive atmosphere to promote staff well-being. Staff report that they feel highly valued and that managers really care about them as individuals.
- Staff liaise closely with teachers and discuss how they can complement children's learning. As a result, staff at the club provide experiences that support children in acquiring the key skills they need at school.
- Staff support children to learn how to manage their feelings and emotions in a suitable way. They talk to children about their feelings, helping them to learn how to use language to express themselves appropriately. Staff raise children's self-esteem and confidence. For example, they share children's creations and discuss how hard they have worked.
- Children benefit from daily outdoor play and physical activities that are based on their interests. They explore the outdoor area with great enthusiasm. Staff teach children about risks whilst developing their physical skills. For example, children quickly learn how to use equipment safely. They relish opportunities to climb on low-level apparatus outdoors and show excellent physical skill while playing football. Children also enjoy being able to choose to play in a quiet corner, carefully looking at books of their choice.
- Despite the COVID-19 restrictions in place, resulting in parents not going into

the setting, the manager and staff team ensure that they keep parents fully informed. They provide regular updates to parents about their children's day and well-being. Partnerships with parents are strong. Parents say the club is 'invaluable' and 'their children absolutely love attending'.

- The management team is effective in promoting opportunities for staff to develop their continuous professional development. Regular supervision and appraisals enable staff to identify their own strengths and areas for improvement. The manager and staff team evaluate their setting well. They regularly reflect on activities, planned experiences and feedback they receive from parents and children, to help them promote continuous improvement.
- The key-person system is effective. Children have a special adult who liaises with parents and teachers to meet their individual needs. The small, close-knit and experienced team helps children to become confident and settled in the club.
- Staff talk to children about potential dangers when they use technological devices at home. This helps to promote children's safety when they access the internet.
- Children develop a good understanding of the importance of healthy eating. For instance, they enjoy a wide range of healthy snacks to encourage them to make good choices in the food they eat.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand their role in safeguarding children. They are knowledgeable of the various signs that may indicate a child is at risk, including the wider issues in relation to extremism. Staff know how to make referrals to other agencies, should they have concerns about the welfare of a child. Recruitment procedures are effective. Managers ensure all staff are suitable to care for children and all relevant checks are completed. The manager and staff complete regular risk assessments to ensure that the premises are safe and secure.

Setting details

Unique reference number	2632648
Local authority	Surrey
Inspection number	10219409
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	148
Name of registered person	In2Care Ltd
Registered person unique reference number	2632649
Telephone number	077909119355
Date of previous inspection	Not applicable

Information about this early years setting

In2Care at Hammond registered in 2021. It offers care for children who attend Hammond Junior School and Lightwater Village School. The club opens Monday to Friday, during term time, from 3pm to 6pm. There are five staff who work with the children. One member of staff holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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