

Inspection of Richard Durnings Endowed Out of School Club

Richard Durnings Primary School, Chorley Road, Bispham, Ormskirk, Lancashire
L40 3SL

Inspection date: 20 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are at the very heart of this club. They are warmly welcomed after their school day and quickly become immersed in the positive and lively atmosphere. Children develop a very strong sense of belonging. Staff listen intently as children talk about their day and share important news. Younger children are sensitively supported by the nurturing and caring staff team. Older children show kindness and concern for their younger friends. They gently explain the rules of a game and demonstrate how toys are used. As a result, children of all ages play harmoniously together and behave exceptionally well. They are developing strong attachments with each other and the staff within the club.

Children continuously demonstrate that they are safe and secure. They understand the importance of following appropriate COVID-19 hygiene practises. For example, on arrival, they quickly put away their bags and coats and immediately line up ready to receive hand sanitiser. Although parents do not currently have access to the club in order to maintain children's safety and minimise cross-contamination, children have adapted quickly and respond well to the revised procedures. They are settled, happy and demonstrate a very positive attitude.

What does the early years setting do well and what does it need to do better?

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to ensure that children's individual needs are met. Staff hold regular discussions with school staff so that they can complement children's learning in school and support them to develop and consolidate new skills. Activities are planned that reflect children's interests. For example, children enjoy using water paints. They concentrate intently as they create artwork to take home and share with their families. Staff model how to mix colours and encourage children to develop their communication skills as they talk about their pictures.
- Children's emotional well-being is given considerable consideration. Staff recognise that, on occasion, some children may need additional emotional support. Subsequently, they encourage children to recognise how they are feeling and to talk about their emotions. Children confidently discuss what is making them happy, sad, or upset. Their friends listen carefully and acknowledge how they are feeling. This helps children to develop empathy for others and a very strong sense of self-worth.
- Staff engage in meaningful conversations with children. They carefully listen to their views and opinions and value their ideas and suggestions. Children are confident and skilful communicators. They sit with their friends, chatting about their day and clearly enjoy one another's company. They take part in activities

together and understand the importance of sharing and turn taking. These activities and practises help children to build on their personal, social and emotional skills.

- Staff successfully help children to lead a healthy lifestyle. Staff support children to understand about healthy food choices and the importance of good oral hygiene. Furthermore, children have daily opportunities to engage in physical, outdoor play. Children develop their gross motor skills and hand-to-eye coordination as they kick a ball with their friends. Staff remind children to take frequent drinks of water to ensure they remain hydrated. They continuously check that the space children use is safe and free from hazards.
- Staff nurture children's growing independence well. Children are encouraged to serve themselves at snack times and pour their own drinks. They help staff to set out activities and independently select what they wish to play with. Children understand that they can ask staff for other equipment and resources and staff will do their best to ensure that their choice is readily available. This supports children's sense of belonging and ownership.
- The manager continuously reflects on the quality of the club and the service that she provides. She diligently gathers the views of parents, staff and children and considers any suggestions for improvement. The manager has accurately identified the need for further training, that extends beyond mandatory requirements. She recognises the importance of professional development in order to maintain the good practice and further strengthen the knowledge and skills of staff.

Safeguarding

The arrangements for safeguarding are effective.

Children access a very safe and secure environment. The manager and her staff team are fully aware of the signs and symptoms that may indicate a child is at risk of harm. Together they have a very good understanding of child protection policy and procedures. Staff understand their role in protecting children continuously. They confidently describe the action they would take in order to report any concerns they may have about a child in their care or the practice of a colleague. Furthermore, all staff, including the manager, receive regular training to help develop their awareness of current safeguarding legislation.

Setting details

Unique reference number	309832
Local authority	Lancashire
Inspection number	10064129
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	18
Number of children on roll	24
Name of registered person	Richard Durnings Endowed Out of School Club Committee
Registered person unique reference number	RP518508
Telephone number	01257 462 968
Date of previous inspection	8 July 2015

Information about this early years setting

Richard Durnings Endowed Out of School Club was registered in 1999 and is managed by a committee. It operates from Richard Durnings Endowed Primary School. The club opens during term times, from 8am until 8.50am and from 3.30pm until 6pm, except on a Friday when the after-school club finishes at 5.30pm. The holiday club runs at specific times determined by the host school. The club employs two members of staff, one of whom holds appropriate qualifications.

Information about this inspection

Inspector
Karen Cox

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector spoke with the manager, staff, parents and children at appropriate times throughout the inspection.
- The manager and inspector observed an activity together.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities indoors and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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